



Progression of Skills In Modern Foreign Languages

Curriculum Intent

Our **MFL (French) curriculum** aims at encouraging the awareness of our pupils of what lies behind a different language, enhancing the richness and the diversity of different cultures by using engaging resources as well as using video clips to show what life is like in France. We believe that it is important for children to experience the thrill of communicating with people who speak a different language, making themselves understood and understanding others. Not only is oracy important, but we also feel that children should be able to understand the written word in a foreign language and use transferable skills from their own experiences of learning to read English to make sensible guesses about the meaning of unfamiliar texts. Furthermore, we believe that it is important for children to be able to make themselves understood to a speaker of another language through the written word, as communication opportunities are not always face to face.

Assessment Points

Speaking and Listening



Reading



Writing



Curriculum Implementation

Our MFL curriculum is designed to develop not only our children's language skills, but also their love of learning a language. It progressively develops language skills, through regularly taught lessons. This allows the children to acquire new language then use and apply it in a range of different scenarios and topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions, sentences and short paragraphs. A vocabulary book is given to children in Year 3 for them to record new words and phrases they are taught, and this stays with them and is encouraged to be used until the end of Year 6.

All children in KS2 will have regular language lessons with their teachers. We currently use 'Earl Start' to support our teaching of French.

Curriculum Impact

As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of French. They progress from knowing little to no French at the start of Year 3 to being able to recall vocabulary in a range of topics and construct a string of simple sentences by the end of Year 6. They also develop skills for helping them to understand trickier spoken and written texts, looking out for clues to help them guess the meaning of unfamiliar vocabulary and structures. Data is collected at the end of most topics and recorded on SIMS so teachers can see year on year which pupils are exceeding, meeting or working below national expectations.

Cultural Capital

Highfield's French programme not only gives children the chance to learn a new language, but also provides an insight into the culture and way of life of a different country, through the paper and electronic resources they see, including video clips filmed in France and maps, leaflets etc from there too. Children have the opportunity to see that, in some ways, life is different in France whilst in other ways we are very similar.

	Year 3/4		Year 5/6	
	Developing	Secure	Developing	Secure
Listening	Understand a few spoken words and phrases.	Understand a range of spoken phrases.	Understand a few main points from a short spoken passage.	Understand most key points and some detail from a short spoken passage
Speaking	Say and repeat single words and short, simple phrases.	Answer simple questions to give information.	Ask and answer simple questions to give and find out information and opinions.	Take part in a short, simple conversation to give and find out information and opinions.
Reading	Recognise and read simple words and phrases linked to topics studied.	Read and understand a range of phrases and sentences linked to the topic.	Understand most of the main points from a short text featuring familiar language.	Understand the main points from a short text featuring learned language, and begin to suggest the meaning of unfamiliar words and phrases.
Writing	Write and copy words and phrases correctly.	Write one or two short sentences following a model.	Complete a short paragraph on a familiar topic by filling gaps in sentences, adapting a model fairly accurately.	Independently and mostly accurately writing a short paragraph on a familiar topic, adapting a model.