

Year 1 RWI phonics trajectory

<p>NC statement: Apply phonic knowledge and skills as the route to decode words ♣ respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes ♣ read accurately by blending sounds in unfamiliar words containing GPCs that have been taught ♣ read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word ♣ read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings ♣ read other words of more than one syllable that contain taught GPCs ♣ read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s) ♣ read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words ♣ re-read these books to build up their fluency and confidence in word reading.</p>
<p>Assessment: Half termly assessment using updated RWI assessment sheet</p>



Autumn 1				Book Bag Book	Weekly spellings	
Expose to all set 1 and 2	Week 1		No book	Keywords to be taught and assessed: the a do to today of said says	<i>Assessment week</i> N/A	No spellings test
	Week 2	Focus sound- a e i o u	Books <i>Tag</i>		<i>Fun on planet Bip</i>	rocket will and you
	Week 3	All of set 1- blending to read simple sentences	Books <i>Elvis</i>		<i>The witch's kitchen</i>	witch wand stitch your
	Week 4		Books <i>Flip Frog and the Bug</i>		<i>Black spots</i>	twig buzz land said
	Week 5		Books <i>Red Ken</i>		<i>Shift it Fred!</i>	brush truck cash my
	Week 6		Books <i>Billy the Kid</i>		<i>This is my mum</i>	troll pond splash put
	Week 7		Books <i>In the Bath</i>		<i>Ed and Rex</i>	duck bath vest he
Autumn 2						
Expose to all set 1 and 2	Week 1	Focus sound- a e i o u	Books <i>Scruffy Ted</i>	Keywords to be taught and assessed: was is his has I you your	<i>Scruffy Ted gets lost</i>	doll rag check like
	Week 2	All of set 1- blending to read simple sentences	Books <i>Tab the cat</i>		<i>Pip the parrot</i>	tank stick dull said
	Week 3		Books <i>In the sun</i>		<i>Rags</i>	splash shell funny of
	Week 4		Books <i>The dressing up box</i>		<i>Sam's bag</i>	spotty flappy long you

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	Week 5		Books <i>Tab's kitten</i>		<i>Yap, yap!</i>	stretch sniff kitten she
	Week 6	Focus sound- ay	Books <i>Sanjay stays in bed</i>		<i>My holiday</i>	way tray say put
	Week 7	Focus sound- ee	Books <i>The Greedy Gremlin</i>		<i>I can see you Dad!</i>	knee street sleep want
Spring 1						
Expose to all set 1 and 2	Week 1	Focus sound- igh	Books <i>In the night</i>	Keywords to be taught and assessed: be he me she we no go so	<i>Up all night</i>	night might light the
	Week 2	Focus sound- ow	Books <i>Snow</i>		<i>Let's play in the snow</i>	glow snow follow me
	Week 3	Focus sound- oo	Books <i>So cool!</i>		<i>Boo's coolest day</i>	food room pool of
	Week 4	Focus sound- ay	Books <i>Playday</i>		<i>We can play!</i>	okay play clay you
	Week 5	Focus sound- ee	Books <i>I think I want to be a bee</i>		<i>A vet's week</i>	sheep asleep green want
	Week 6	Focus sound- igh	Books <i>A bad fright</i>		<i>Fright night</i>	night tight fright my
	Week 7	Focus sound- ow	Books <i>Follow me!</i>		<i>Can you see me?</i>	cheep splash row what
Spring 2						
Expose to all set 1 and 2	Week 1	Focus sound- oo	Books <i>Too much!</i>	Keywords to be taught and assessed: by my love come some one once	<i>A bad mood</i>	Boots too stool my
	Week 2	Focus sound- oo	Books <i>A good cook?</i>		<i>Good old Grandad!</i>	hook shook stood said
	Week 3	Focus sound- ar	Books <i>Come on Margo!</i>		<i>Dads and karts</i>	arm park star go
	Week 4	Focus sound- or	Books <i>My sort of horse</i>		<i>Born on a farm</i>	short corn snore of
	Week 5	Focus sound- air	Books <i>Haircuts</i>		<i>Good hair, bad hair</i>	chair hair fairy want

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	Week 6	Focus sound- ir	Books <i>My best shirt</i>		<i>Birthday party? No thanks!</i>	dirty squirt thirsty said
	Week 7	Focus sound- ou	Books <i>Look out!</i>		<i>A house fit for a mouse</i>	snout about pounce my
Summer 1						
Expose to all set 1 and 2	Week 1	Focus sound- oi and oy	Books <i>Hunt the Tortoise</i>	Keywords to be taught and assessed: ask friend school push pull full house	<i>A pet tortoise</i>	boy join point no
	Week 2	<i>Children to focus on practise in preparation for phonic screening.</i>				Alien and real words at home
	Week 3					Alien and real words at home
	Week 4					Alien and real words at home
	Week 5					Alien and real words at home
Summer 2						
Expose to all set 1, 2 and 3	Week 1	<i>Phonics tasks to be linked to alien and nonsense words and children to be given single word reading tasks.</i>		Keywords to be taught and assessed: here they there are were where hour our		Alien and real words at home
	Week 2	Week of phonic screening for Yr1				Alien and real words at home
	Week 3	Focus sound- a e i o u	Books <i>The duckchick</i>		<i>Fox's tricks/ Adopted animals</i>	hatch chick cluck all
	Week 4	Focus sound- a e i o u	Books <i>Off sick</i>		<i>Miss Smith is ill/ What happens to your sandwich</i>	glass crisps ring saw
	Week 5	Focus sound- a e i o u	Books <i>Tom Thumb</i>		<i>Stuck in fog/ Bugs</i>	wrong thumb guest watch
	Week 6	Focus sound- e ea	Books <i>The gingerbread man</i>		<i>A hungry fox/ Grab a snack</i>	crafty dusty lifted their
	Week 7		No book			