

Highfield CE Primary School

Weekly Update

A message from Mrs Walford and Mrs Bond

Dear Parents,

We are immensely proud to share that our pupils in Years 1 and 2 have been diligently immersed in their Great Fire of London unit.

Their enthusiasm and dedication have been truly remarkable. We've been absolutely blown away by the creativity and quality of their writing. The children have been writing captivating narratives and exploring historical themes with such depth and imagination. A huge round of applause to all our budding historians and wordsmiths!

Year 6 Transition: Exciting Times Ahead

As the secondary school application process draws to a close, we sincerely hope that our Year 6 pupils have received the placements of their choice.

We understand what an exciting yet nerve-wracking time this can be for both pupils and parents alike. Rest assured, our dedicated staff are here to support and guide our students through this transition period.

Term: **Spring** Number **8**

Date: **01.03.24**

Theme of collective
worship next week:

Forgiveness



info@highfieldshool.co.uk



02380 555793



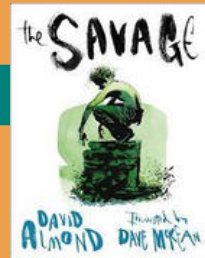
Highfield CE Primary School, Hawthorn Rd,
Southampton, SO17 1PX

Transition work will be underway to ensure a smooth and seamless progression for our wonderful pupils as they embark on the next chapter of their educational journey. Together, we'll ensure they are fully equipped and ready for the exciting challenges that lie ahead.



As always, we extend our heartfelt gratitude to you, our parents, for your unwavering support and partnership in your child's education. If you have any questions or concerns, please don't hesitate to contact us on **02380 555793** or email info@highfieldschool.co.uk.

Wishing you all a restful and enjoyable weekend and we hope to see you all on Saturday at our international day.



WORLD
BOOK
DAY

7 MARCH 2024



World Book Day

<https://www.worldbookday.com/>

Next Thursday 7th March is World Book Day. Pupils are invited to come to school dressed as their favourite book character.



School Improvement Priorities

2023/2024

Attendance



National attendance rate across the academic year to date was **91.9%**

Highfield CE Primary attendance to date this week: **96.1%**

Writing



Mrs Bond met with Vanessa Chandler who is a lead moderator and English expert. They wrote our core text drivers for next year and they also reviewed the writing books of our year 6 pupils to quality assure pupil's writing outcomes.

Developing Leadership



Mr Iszatt and Miss Archer attended SEND maths training and leadership. Mrs Whitlock looked at PSHE books across the school and reviewed current practice for PSHE. Mr Rawlins (our computing lead) looked at IT curriculum and also looked at lessons across the school.

Curriculum



Our teachers attended Aspire Trust curriculum groups on Wednesday. Teachers work with other subject leaders in the trust to develop the curriculum and ensure high quality provision across subjects.

Christian Values



This week's theme was God's provision. Mrs Shorey was so proud of 2 of our year 6 children who have requested that as a school we support collection and distribution of care packages for homeless people around Southampton. We are considering how best to action this, and share God's provision with those in need. Watch this space!



IN SCHOOL THIS WEEK



Year 5 Football!

A big well done to all the year 5 boys that took place in the mini football tournament on Thursday. They showed excellent courage to work together despite the rain and muddy conditions! There were lots of goals scored, some excellent acrobatic saves and lots of fantastic encouragement to cheer on those playing. Well done everyone!



Well done to Australasia class who earned 180 reading points and had their reading treat this week. They enjoyed a cosy movie afternoon together with PJs, blankets and popcorn!

TESCO Funding

WE NEED YOUR HELP!

We put an application in to ask Tesco to support us financially in our quest to develop our spiritual gardens. We are so pleased to inform you that **we have been selected to enter their regional vote**. The highest number of votes across your region will receive £1,500, the second placed project £1,000 and the third placed project £500.

To vote, you will need to make a purchase within store of any value. You will receive one token per transaction and it's not necessary to purchase a carrier bag in order to receive a token.

Please see below a list of stores taking part in the voting on our project.

6148 Southampton High St Exp Small unit SO14 2BY
2975 Ocean Village Express Small unit SO14 3JS
3054 Portswood Express Small unit SO14 6RP
2719 Southampton Central Station Express Small unit SO15 1GP
6214 London Rd Soton Exp Small unit SO15 2AG
5519 Soton Shirley Rd Exp Small unit SO15 3JD
5807 Soton Burgess Rd Exp Small unit SO16 3BE
4380 Romsey Rd Southampton Small unit SO16 4HP
3190 Southampton Large unit SO16 4QE
3248 Wimpson Lane Express Small unit SO16 4QF
6598 Lordswood Rd Soton Exp Small unit SO16 6LN
5401 Cobden Ave Soton Exp Small unit SO18 1FX
3465 Wessex Road Soton Exp Small unit SO18 3RA
6813 Southampton Witts Exp Small unit SO18 4QA
6840 Southampton Thorn Exp Small unit SO18 5TP
2175 Bitterne Express Small unit SO18 6PJ
6682 Southampton Butts Exp Small unit SO19 1BJ
5533 Soton Spring Rd Exp Small unit SO19 2BN
2514 Calmore Soton Exp Small unit SO40 2SQ
3460 West Totton Soton Exp Small unit SO40 8JT

To check the location of any of the above stores, please go to the Tesco website here:
<http://www.tesco.com/store-locator/uk>



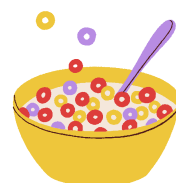
Team Spirit Breakfast Club

For further information about the Team Spirit breakfast clubs that are run at both our sites every day starting from 7.50am, please follow this link:

<https://teamspirit4sport.co.uk/breakfast-clubs>

If you want to book in for any of the breakfast clubs please email:

jamesteamspirit@hotmail.com





Good Luck Maya!

Maya H from Maple class will be part of the stage performance 'We Will Rock You' on Saturday 8th of June at the HUB Theatre, Southampton City College.

For more information about the event or if you are interested in going please follow the link below for more information:

<https://www.eventbrite.co.uk/e/we-will-rock-you-youngpart-tickets-818392864087>

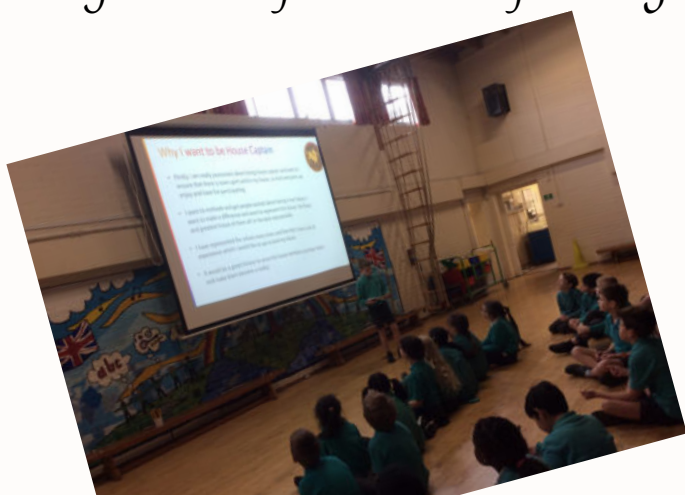


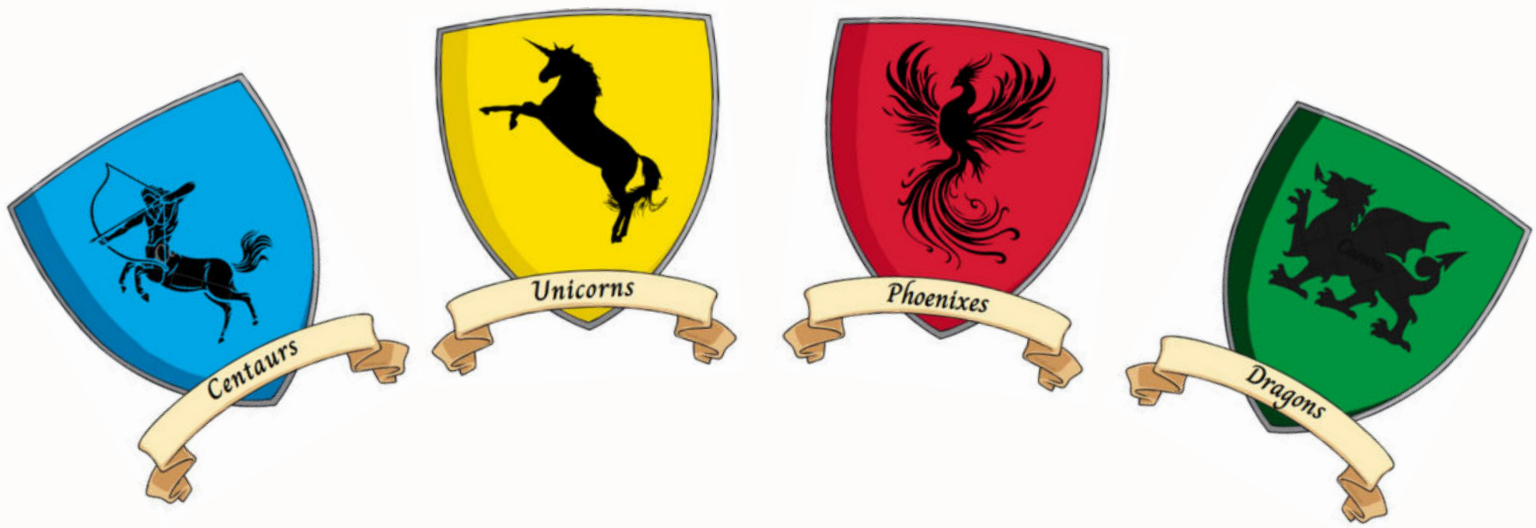


Junior Houses Captains

This week, some of our remarkable year 6 children showed great courage and leadership skills as they stepped forward to nominate themselves for the role of House Captains. With great enthusiasm and determination, these children delivered inspiring election speeches in front of their teams, embodying our value of courage.

It was truly amazing to see the level of dedication and effort these children put into their presentations. Their speeches served as a testament to their understanding of the importance of this role in fostering a sense of community and teamwork.





Following the speeches, our children had the opportunity to exercise their democratic rights by casting their votes for their preferred candidates.



Congratulations to all the candidates for their outstanding efforts you were all winners in our eyes, but our new House Captains are;



*Captains: Matilda & Odhran
Vice Captains: Fatima & Abdul*



*Captains: Ivy & Henry
Vice Captains: Marwah & Josh G*



*Captains: Harriet & Isaac
Vice Captains: Betty & Dera*



*Captains: Emily & Zach M
Vice Captains: Caterina & Senan*

Join us to celebrate Highfield's award-winning

INTERNATIONAL DAY



Saturday 2nd March

3 - 5:30pm

At the Juniors

Crafts

Workshops

Food

Friends



This event
is alcohol
free!

Tickets

£3 Adults

£1.50 School-age Children



Exploring our countries and cultures!

INTERNATIONAL DAY

Sat 2nd March 3-5:30pm

Meet up with old friends and make some new friends on your journey around the world!

Facepainting
and Glitter Tattoos

Raffle Prizes
to be won

Free workshops!

Free Crafts from
around the world

Delicious Food
and Drink to try



**Book your tickets here or
follow the link in
parentmail.**

**Celebrate all the different
countries and cultures that
are represented at our school!**





Parent Webinars for Internet Safe



The webinars which Cybercrime Education ran for Parents and Carers, in support of Safer Internet Day, were so overwhelming popular that they have decided to run more! Dates and registration links for the new sessions are below.

These webinars are best suited to parents of children in KS2 (aged 7) and above.

When: Mar 4, 2024 11:00 GMT

Registration: https://us06web.zoom.us/webinar/register/WN_2fwzDzv3RMmo7Gm0PGf_3w

When: Mar 4, 2024 20:00 London

Registration: https://us06web.zoom.us/webinar/register/WN_2ROjhhKsSKueNgILJ7lSfQ

Boilerplate: This session introduces you to the Cyber Choices programme, led by the National Crime Agency, and delivered locally by SEROCU (the South East Regional Organised Crime Unit). Cyber Choices is a programme that supports those people at risk of committing computer misuse offences, such as hacking. These risks are far more real than most people recognise, with around 1 in 4 young people admitting to committing low-harm cybercrimes, perhaps without even realising what they were doing was illegal.

Ideally suited to parents/carers of children in Year 3 (age 7) and above, all the way up to college, university and beyond, this session will help parents and carers to understand what computer misuse is, what the risks to young people are, to recognise some of the indicators that young people may be involved in committing cybercrimes, and how the Cyber Choices programme supports at-risk individuals.

Hampshire Young Poets Competition

Hampshire Cultural Trust has launched their annual poetry competition in partnership with Winchester Poetry Festival and supported by Paris Smith and P&G Wells. The competition is open for submissions from young people ages 4 to 16 who live or study in Hampshire. The theme this year is 'Our world, our planet. Whether it's your favourite place in the world to be or your thoughts on climate change, we want to read about what the words mean to you.' Students should write a poem of no more than 14 lines on this theme and send it to us for a chance to be one of the winning poets announced at the awards ceremony on Saturday 5 October 2024 at Winchester Poetry Day 2024 to be held at The Arc, Winchester. Competition closing date: Wednesday 31 July 2024

Entries can be submitted by post or online.



For more information and the online entry form, copy and paste the link below.

https://www.hampshireculture.org.uk/hantsyoungpoets?utm_campaign=1060773_31%20Hampshire%20Young%20Poets%20launch&utm_medium=email&utm_source=Hampshire%20Cultural%20Trust&dm_i=75YQ,MQHX,2B33Y1,2ZEHJ,1





DATES FOR YOUR DIARY:



All useful dates have been updated onto our website and can be found here:

<https://highfieldceprimaryschool.co.uk/>

Saturday 2nd March, 3pm-5.30pm - Highfield School International Day at the Junior Department

Wednesday 6th March, 4.30pm-5.30pm - Parent Forum at the Junior Department

Thursday 7th March - World Book Day (Children to dress up as their favourite book character)

Friday 8th March, 9.15am-9.45am - North America Class Assembly

Friday 15th March - Red Nose Day (Non-Uniform Day, See below)

Cross-country

Just as a reminder, here are the dates for the next 3 cross-country races taking place at Southampton Sports Centre. If you would like your child to take part, please have them arrive for 4:00pm at the sports centre ready to run!



Lower school race is – Friday 8th March 2024

Upper school race is – Friday 15th March 2024

March Hare relay (years 3,4,5,6) more information to come – Friday 22nd March 2024



**RED
NOSE
DAY**

**Red Nose Day
15th March 2024**

**RED
NOSE
DAY**

On Friday 15th March, we will join thousands of schools up and down the country coming together to spread joy, have fun and raise money for those who need it most. At Highfield, we have decided to host a non-uniform day to raise money for this great cause. We know there's a lot going on right now and for many people things are really tough. There is no expectation for you to donate but if you can, every penny will add up to a life changing difference. You can donate by scanning the QR code below or by dropping some pennies in the buckets on the 15th March.



Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.

2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.

3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.

4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.

5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.

6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.

7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.

8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.

9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.

10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.

Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



The National College

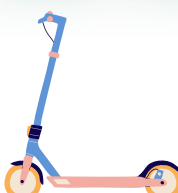
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<https://www.oecd.org/education/talis/talis2018tables.htm> | https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/621070/Health_behaviour_in_school_age_children_cyberbullying.pdf

SAVE THE DATE – THE BIG WALK AND WHEEL



Headline sponsor:

SCHWALBE*



Info sheet

11–22 March 2024

Sustrans Big Walk and Wheel is the UK's largest walking, wheeling, scooting and cycling challenge. It inspires pupils to make active journeys to school, improve air quality in their neighbourhood and discover how these changes benefit their world.



15th Big Walk and Wheel challenge

Help us to celebrate the 15th year of Sustrans Big Walk and Wheel and make it the biggest one yet. Active travel is a great way to build physical activity into children's daily routine. It helps them arrive to school more relaxed and alert, and is great for their mental wellbeing too.

This year the challenge will run from **11–22 March 2024**. It is free and easy to take part in Sustrans Big Walk and Wheel. You can register your school for the challenge from January 2024 at www.bigwalkandwheel.org.uk.



How it works

On each day of the challenge schools compete to see who can record the greatest number of pupils walking, using a wheelchair, scooting or cycling to school.

A school's best five days will determine their final position and schools at the top of their leaderboards will receive an exclusive Sustrans Big Walk and Wheel certificate.



Prizes

All schools will be entered into daily prize draws for rewards if over 15% of your school takes part on each day of the challenge. Prizes up for grabs include accessories and equipment to help your school travel actively.

In 2023,

3,096kg
of nitrogen oxide
avoided as a result
of the 10-day
challenge*

In 2023,

**1,890
tonnes**
of CO₂ avoided as a
result of the 10-day
challenge*


In 2023, pupils at

**1,862
schools made
2,666,937
journeys to school by
foot, wheelchair,
scooter and cycle**

*Based on the assumption the journeys logged in the challenge would otherwise have been made by car.

Next week at Re:Minds

4th - 8th March 2024



Autism Advice Clinic


Wednesday 6th March 2024 10.30am

You can book a private 10 minute virtual appointment to speak with a clinician about any issues related to Autism via Zoom

The clinic is led by the Southampton Autism Assessment Service and is open to all members of Re:Minds

Please contact Info@reminds.org.uk to book

Please note they are unable to give advice about CAMHS services outside of Southampton



16-25 Mental Health Event for parents/carers & professionals 10am-1pm 8th March 2024

Speakers

- New 16-25 Transition Support
- Solent Mind
- ADHD & Adulthood - how Solent Mind are supporting ADHD
- Primary Care Mental Health Nurses
- find out about the care offered at GP surgeries

A chance to speak privately to all speakers

A quiet space away from the main hall

Upstairs, St James Road Methodist Church, St James Road, Shirley, Southampton, SO15 SHE

Stalls

Not in Education or Employment Support Employment Support Team from SCC No Limits DASH - Drug & Alcohol Support Hub Citizens Advice Bureau CAMHS Adult Mental Health Lighthouse Crisis Support Solent Mind Primary Mental Health Nurses National Autistic Society SENDIASS Youth Options Koah Choices College - supported internships Steps2Wellbeing Shantons Solicitors Re:Minds LGBTQA+ & 16-25 Support

Sholing Support Group

Friday 8th March 10am

A chance to talk to other parents/carers and get advice and support

You can also access our Sensory and Book library on request

Find us at:

St Mary's Church, St Monica Road, Sholing, Southampton, SO19 8ES

Limited parking on site. Street parking is available



You do not need to book to attend the Support Group or 16-25 event - Just turn up!

To book your space at the clinic, please email Info@reminds.org.uk



with thanks to



Hampshire and Isle of Wight



INFANT CELEBRATIONS THIS WEEK!



Beech

I have been so incredibly proud of **Evie** this week in literacy. Her piece of descriptive writing on the Great Fire of London absolutely blew me away with how reflective she was with her word choices and the language she used. She should be so proud of herself for the effort she put into her writing. So impressed Evie!

Noah has shown courage this week at school. He has been trying so hard to focus on his learning and this has led to him having some beautiful outcomes in his work. He has tried super hard to be independent and attempt challenges that have been thrown his way.

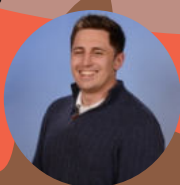
Well done Noah you are a true superstar and we are really proud of you!



Willow

Mais has been impressing me with her fantastic sentence writing this week. She has been so excited to get a Year 1 writing book that she has been asking to write sentences during choosing time! She has made sure to be the Resourceful Rat by independently finding the resources she needs to help her write. You are amazing, Mais!!

Max has been such a Resilient Rhino in every way possible this week. He has done a superb job at lunchtime and has tried so many new foods. He has also blown me away with his fantastic reading and his 'Fred in your head' sound blending! You are a superstar, Max; keep up the amazing work!



Ash

Isabella has consistently been a role model of excellent resilience and behaviour for everyone in Ash Base. I would like to celebrate her, this week, for always being such a good listener and always trying her best in her learning. She has written a lovely setting description for the great fire of London, in which she has shown an excellent understanding of fronted adverbials and expanded noun phrases. Isabella also always tries her best in maths learning and recently she has been practicing her multiplication and division. She has also been a great helper for other members of Year 2 when they have needed support in their maths. Well done, Isabella!

Seojin is another great role model of resilience and good behaviour in Ash Base. This week he has been very reciprocal throughout our learning and has taken several opportunities to help his classmates in both maths and literacy. I'm really pleased with how respectful Seojin is every day and how much pride he takes in everything he does. Seojin has also been working super hard in literacy and as a result has written a brilliant description for the great fire of London, that he then edited to improve even further. Great effort Seojin!



Oak

Penny has been such a resilient rhino and really not giving up in all of her learning this week. She has wowed us with her reading and remembering her key words! Keep it up Penny!

Jack...even though he has been a bit poorly this week, Jack has pulled out some of his best writing this week! You are showing what a good resourceful rat looks like in using a sound mat to help you. You should be really proud of yourself! Well done Jack!



Maple

Joshua has been an absolute star this week! He pushed himself in his writing and he even had a go at some excellent sentences to help him learn his spellings. Well done Josh

Olivia has also been a star in her writing this week. She was the reflective rabbit and edited her work to improve some sentences making them more varied and more exciting. Super stuff Olivia!



Australasia

We would love to celebrate **Josiah** for his incredible maths learning this week and he has shown our school value 'courage' by showing bravery when changes and challenges have occurred. Well done for being so brilliant Josiah!

Amelie has shown fantastic resilience and put in an extra effort with her writing this week. Her increased speed and stamina has helped her to improve. Keep up the excellent work Amelie!

JUNIOR CELEBRATIONS THIS WEEK!



South America

This week, we'd like to celebrate **EVERYBODY** in South America for the fantastic effort they have put into our class assembly. Right from the planning stages, everyone was excited to put on a Harry Potter themed show, and came up with some creative ideas for how we could link what we have been learning about so far with the Hogwarts teachers. They worked hard on their scripts and came up with some great lines, and in the past week and a half, they've been practising hard at school and at home to make sure everything was ready for the big day – including learning lots of lines for some of them! We're also proud of how they've worked on their voice projection techniques under the direction of Miss Romo! Well done South America – we're sure your dedication to the assembly will inspire the children in the other junior classes in future weeks!



Europe

Zayed has shown great courage and resilience in his learning this week, especially in literacy. We have had some extra challenges on offer and Zayed has frequently got on to these, and done really well in them. I was also very impressed with his dedication to his Geography learning this week. Keep up the brilliant work.

Pav has been working on managing his distractions, and this week he has completed all of his learning and shown that when he is focused he is a reflective and successful learner. Well done for your effort and engagement Pav, I hope you are proud of yourself and that you keep up the great work.



North America

Oskar for preserving during lessons and making sure he is engaged with his learning. As well as a commendable commitment to his academic progress and setting a positive example for his peers during lessons.

Jeanette for being super helpful around the classroom and consistently goes above and beyond to ensure that everyone feels included and supported.



Africa

Maryam K: for the respect she consistently shows to both members of her class and her learning. Maryam always wants to do her best, to meet the learning objective and improve her work even more. Well done Maryam!

Thomas H: for the resilience he has shown across his learning. Tom has been trying so hard across all of his subjects and particularly his literacy, maths and science. Tom is constantly giving it go and responding so well to any feedback he is given. Well done Tom!



Asia

Well done **Oskar** for another fantastic week! He has shown excellent resilience and determination within all of his subjects, and I have been especially impressed with his resilience in maths. He has been flying through challenges and applying a really positive attitude to solve some tricky problems linking to percentages! Well done Oskar!

Benji has had a superb week, and demonstrated fantastic noticing and resilience within his maths learning. His presentation in his book has been fantastic, and he has applied his excellent knowledge of percentages to solve lots of tricky challenges! I have been really impressed by the methods he has been using and the excellent links he has been making when solving problems mentally.

Well done Benji!