## hfield CE Primary Weekly Upda

### essage from Mrs Walford and Mrs Bond

#### Dear Parents.

The children had a great final week of term with so many exciting things taking place across the school. Culture week was a great success and the pupils enjoyed learning about the world.

A HUGE well done to our juniors for placing 2nd in Dance Live! 77x children took part in the competition and we are immensely proud of them for dancing their socks off and for all their hard work and effort. We are incredibly excited to be in the national final which will take place in coming weeks.

A MASSIVE thank you to Mrs Beecham, Ellie and Mrs James for putting on the performance. Hours and hours of hard work, sewing, video editing, choreography and planning went into putting on the show and we are eternally grateful for their hard work - thank you. Thank you also to the staff and parents who helped with costumes and make up - we are very lucky to have such support.

The children had a wonderful time and hopefully lots of happy memories made! Well done team Highfield!

Have a wonderful half term and see you all on Monday 19th February.

> Term: Spring Number 6 Date: 9.2.24



Highfield CE Primary School, Hawthorn Rd, Southampton, SO17 1PX

INV





Theme of

collective worship

after half term:

PEACE





## Safeguarding Update

If your child is ever concerned about their own safety or well-being or about a friend, they should talk to someone; a parent, teacher, teaching assistant, phase leader or a Designated Safeguarding Leader (DSL).

We strongly believe that safeguarding is everyone's responsibility.

We have four Designated Safeguarding Leads at Highfield.

Mrs Walford is our lead DSL.

If you wish to contact the DSL by email, please send concerns to: highfielddsl@gmail.com

This email address is monitored throughout the year, including in school holidays. The Children's Resource Service

If you are a child, young person, parent or carer, and you would like to discuss your worries or seek advice and support please get in touch! You can contact the Children's Resource Service on 02380 83 3004 (office hours) or 02380 23 3344 (outside of office hours).

If you are not a professional involved with the child or family, you do not have to give your name and your conversation will be treated confidentially.

Or in an emergency contact the police by telephone on 999

NSPCC Freephone Child Protection Helpline: 0808 800 5000

### School Improvement Priorities 2023/2024



#### Writing





#### Curriculum



Christian Values National attendance rate across the academic

year to date was 92.2%

<u>Highfield CE Primary</u> attendance to date this

week: 96.1%

On Tuesday, Miss Ellis attended her TRG (teacher research group). It was brilliant to hear about how schools are currently developing vocabulary and the team discussed how they would like to drive this further.

Mrs Bond attended local authority moderation and standards training. This course focussed on writing in year 6. Mr Iszatt attended SEND in mainstream training.

Miss Bignell (our DT leader) looked at DT lessons in KS2. She saw lots of practical sessions in progress and was very impressed at the pupil's outcomes.

Mrs Shorey has created a reflections book for collective worship. Pupils will now be able to reflect on worship and this is kept outside the hall at the juniors.

## Dance Live!









WINNER





























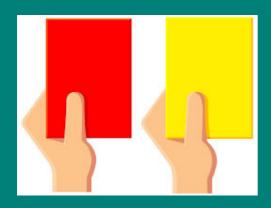


### School Orchestra



Our own school orchestra is once again collaborating with one of the Southampton University Orchestras- Baby Susothis year. We would like to invite parents, and particularly all the children in the Infants, to come to a short after school concert in the Junior Hall on Wednesday February 21st from 3.30-4pm. This is a great opportunity for the children to experience an orchestra playing close up, plus the performers would appreciate your support!

# Juniors





Thank you to the parents for being so supportive of our behaviour initiative at the juniors. Staff, parents and pupils all want to maintain <u>outstanding</u> behaviour at school so pupils can make the most progress, can focus in lessons and learn in a calm and purposeful environment. We are very pleased to say that the behaviour in the juniors this week has been FANTASTIC. We are very proud of our pupils for showing respect to everyone, working hard and for being so polite and helpful. Thank you juniors and thank you parents for reinforcing our message to follow our golden goals - being <u>safe</u>, <u>ready and respectful</u>.

## IN SCHOOL THIS WEEK Year 5/6 printing

In Asia class this week, the children had the chance to plan and design their own print in the style of a famous artist we have studied this half term. After looking at both monoprinting and relief printing, the children created their own printing template to produce a final piece. The end results were fantastic, and it was great to the see the children making so many fantastic links back to their previous learning!





This week was culture week. Each infant class had activities based around the art, music, dance and traditional stories of a specific culture. The classes rotated throughout the week so that children spent a morning in each class learning about the world.



In Beech classroom the children took a journey to India! They learnt some bollywood inspired dance moves, played an Indian Street game of marbles and created some beautiful Rangoli art with rice!





Priti Dave from the Vedic Society Hindu Temple came in this week to talk to the year 3/4 children about her faith.



The children had been learning about the concept of Devotion, and they really enjoyed hearing about Priti's Hindu faith, and specifically about the celebration of the festival of Shivaratri. We reflected on how our own school values of Peace, Courage and Respect could also be seen in the teaching of the Hindu faith, and how their core value of Always Doing the Right Thing is also a universal value for many. The children had lots of insightful questions, and it was a really valuable learning experience.



Year 3/4 as part of culture week learned about India and Rangoli patterns. It was great fun designing our own ones with bold colours and symmetry.

## STAFFING UPDATE





Yesterday we said goodbye to the lovely Mrs Brew who has worked in the office for 17 years! We wish her all the best in her retirement and thank her for all her years of service to Highfield.

Congratulations to Ms Fiander who will be starting in the office after half term. We are very excited to have her as part of our team.



## **DATES FOR YOUR DIARY:**



All useful dates have been updated onto our website and can be found here:

#### https://highfieldceprimaryschool.co.uk/

Monday 19th: First day back to school after Half Term Thursday 22nd February, 8.50am–9.10am – Infant dept Stay & Share Friday 23rd February, 8.50am–9.10am – Junior dept Stay & Share Friday 1st March, 9.15am–9.45am – South America Class Assembly Saturday 2nd March – HSFF Event, International Day at the Junior Dept

## SPORT IN SCHOOL THIS WEEK

Multi-skills A HUGE well done to all the 3/4children that took part in the multiskills festival this week! The children had a very fun morning where they got to work as a team to try lots of different sporty activities! This included badminton. volleyball, curling and even archery! Their behaviour was superb, and it was wonderful to see the children working so well together!











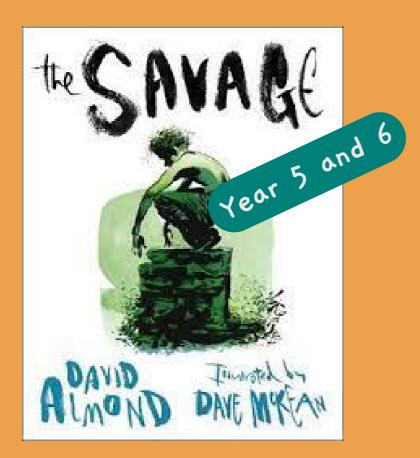


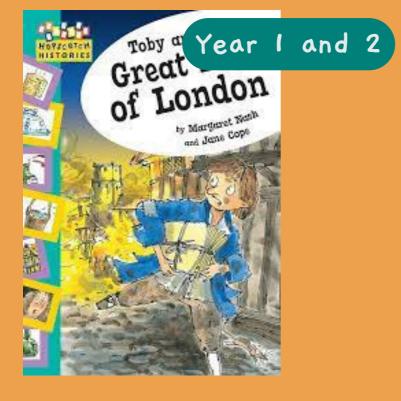




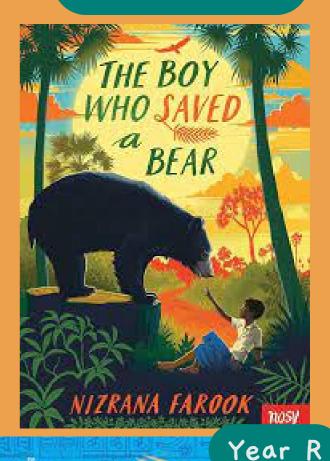
## HALF TERM CHALLENGE

These texts are being used for literacy next term. It would be useful for your children to read them and other books by their authors over the half term break!





### Year 3 and 4



11/1

BLOCKBISTER SUE HENDRA &

PAUL LINNET



Every two years we gather the wonderful school community together to celebrate our diversity!

We are all the same but different too and this event is a great way to impart this to our children.



At the last event we had more than 25 countries represented, we would love to see all those families again and we wholeheartedly welcome new families too!

No formal speeches are needed just some friendly face to face chatting to old friends and new.

Do take a look at our little youtube clip of previous International Day events:-



https://youtu.be/KIkrE866040



Would you like to represent a country or culture? Please complete this google form as soon as possible and we will allocate a table to you!

https://forms.gle/ysafxZlve5nyXKYTA

If you have any further questions please do email the HSFF or grab us at the school gate for a quick chat-

familyandfriends@highfieldschool.co.uk



We are so looking forward to celebrating our amazing school community with you all.



Happy Half Term!! Love HSFF xx







Visit our site MULTI-SPORTS, CRAFTS, FOOTBALL, TENNIS AND GYMNASTICS SO MUCH FUN TO BE HAD THIS HALF TERM - DON'T MISS OUT BOOK TODAY!

1 week, 2 great venues: Shirley Junior School and Highfield Primary







For More information, contact us : admin@teamspirit4sport.co.uk 023 80 658 636 Limited spaces - BOOK TODAY: www.teamspirit4sport.co.uk

# SAVE THE DATE – THE BIG WALK AND





#### 11-22 March 2024

Sustrans Big Walk and Wheel is the UK's largest walking, wheeling, scooting and cycling challenge. It inspires pupils to make active journeys to school, improve air quality in their neighbourhood and discover how these changes benefit their world.

Headline sponsor:

SCHWALBE

#### 15th Big Walk and Wheel challenge

Help us to celebrate the 15th year of Sustrans Big Walk and Wheel and make it the biggest one yet. Active travel is a great way to build physical activity into children's daily routine. It helps them arrive to school more relaxed and alert, and is great for their mental wellbeing too.

This year the challenge will run from **11–22 March 2024**. It is free and easy to take part in Sustrans Big Walk and Wheel. You can register your school for the challenge from Janurary 2024 at www.bigwalkandwheel.org.uk.

#### How it works

On each day of the challenge schools compete to see who can record the greatest number of pupils walking, using a wheelchair, scooting or cycling to school.

A school's best five days will determine their final position and schools at the top of their leaderboards will receive an exclusive Sustrans Big Walk and Wheel certificate.

### Prizes

All schools will be entered into daily prize draws for rewards if over 15% of your school takes part on each day of the challenge. Prizes up for grabs include accessories and equipment to help your school travel actively. 3,096kg of nitrogen oxide avoided as a result of the 10-day challenge\*

In 2023.

### 1,890 tonnes

of CO<sub>2</sub> avoided as a result of the 10-day challenge\*

In 2023, pupils at 1,862 schools made 2,666,937 journeys to school by foot, wheelchair, scooter and cycle

"Based on the assumption the journeys logged in the challenge would otherwise have been made by car.





### **Pancake Party**

Tuesday, 13 February 2024 15:00 - 16:30  Highfield Church, Highfield Lane, Southampton SO17 1RL

We are hosting a pancake party in Open House between 3 and 4.30PM on Tuesday 13 February to celebrate Pancake Day. Come along as a family and invite your friends to share in pancake-themed games and activities. And of course, enjoy eating pancakes!

We will have free time for crafting and playing games, and a time for eating pancakes with a short talk to learn about what Pancake Day is all about and why we celebrate it.

We would love for you to join us for this afternoon of fun!

### What Parents & Carers Need to Know about

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit national college.com for further guides, hints and tips for adults.

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide

#### AGE-INAPPROPRIATE CONTENT UNDER 18

WHAT ARE

THE RISKS 20. I

The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under

#### CONTACT WITH STRANGERS

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.

#### IN-APP SPENDING

While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be

RESTRICT

able to do so.

#### INTRUSIONS ON PRIVACY

According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third nformation is shared with third narties

### **Advice for Parents & Carers**

Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.

CENSORED Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing." If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.

#### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#### **RESTRICT IN-APP PURCHASING**

If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you *do* allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.

#### W 44. SPOT THE SIGNS

If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their becover a complete the could be unusually investigations. homework or even to eat regular meals.

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.02.2024



## Oak Very enthusiastic in

To Harry who has been very enthusiastic in his learning of different cultures this week. He has been showing respect in how he's talked about them and been a fantastic friend to those who needed help. To Oliver who showed our school value of peace in a situation where he was upset. He did a fantastic job of calming himself down and using his words. Well done for showing our school value of peace!



Ethan S has been incredible in his morning jobs. He has been managing his distractions and been the resilient rhino. Evie has been working really hard on her writing. Her handwriting, spelling and punctuation have been wonderful. Well done.



Daya is always a brilliant example of the school value, respect. At every opportunity she goes out her way to make her teachers' lives that little bit better by offering to help in any way she can. She is so appreciated by myself and I know other teachers feel the same. You are a star Daya! Alexa puts a smile on my face every single day as she is always trying to find ways to show love to her peers and staff. Alexa displays the school value of peace in her every day manner. Keep being the wonderful girl you are Alexa and thank you for being you!

Beech





Vifei has been super resilient in her learning this week and as a result, she has found out so many new and interesting things about a variety of different things. She has been an excellent role-model of good behaviour for Ash Base and she always impresses me with her politeness and kindness. Well done, Yifei! Eleonore Has been so respectful this week, she always makes sure she is following our golden goals and tries

her hardest to follow instructions and listen carefully. Eleonore astounds me with her politeness and how she takes so much responsibility for our classroom and its tidiness! Great work. Eleonore!

Instan has been working so hard with his super listening and has done an amazing job of remembering the golden goals in school. Aryan has also been impressing everyone with his fantastic sound knowledge and his beautiful writing too! You are a super star, Aryan! has been such a Resilient Rhino with her letter formation as she has been working hard to get her writing beautifully neat. I am so proud of the hard work Poppy has been putting into her writing and she has been equally as proud of herself! Keep up the great work, Poppy!



## JUNIOR CELEBRATIONS THIS WEEK!

I have been so impressed with Theo's literacy this week. We have been learning some tricky skills, like personifying emotions to add tension to our writing, and Theo has included all of our skills brilliantly in his writing. He has reflected wonderfully on his word choices and followed up on my feedback to use bigger finger spaces between his words. Well done Theo :)

**Sorochi** has made lots of effort to be really respectful this week, and to be a kind and helpful friend, which has been lovely to see. Keep up the super behaviour Sorochi because you have shown what a good, reciprocal friend you can be :)





We would love to celebrate Ella this week for her fantastic reading! She has shown incredible resilience and determination and we have been so impressed with her progress, especially with answering comprehension questions in detail. A huge well done to you Ella!

Aurora has shown our school value of courage this week and we have noticed how much effort and willingness she has been putting into everything. Her learning attitude has been great and she has been showing enthusiasm and energy in Dance Live and PE too. Keep it up Aurora! op

Corey for an all round brilliant attitude towards his learning at school this week, and especially for showing the school value of Courage when giving some practice SATS papers a try – everyone's really proud of his effort!

Tenbit : Since joining Highfield last month, Tenbit has proven herself to be such an asset to the school! Her behaviour and effort are exemplary, she's kind to other children and polite to adults, and this week she's got some fabulous results in her first go at mock SATS. We're all so happy to have her as part of the Highfield team!



### Africa

Gigi for courage in her writing, being brave with her language and skill choices to make her writing for tension as brilliant as possible throughout our literacy journey. Annie for resilience in her writing. Not only ensuring that her writing was as fantastic as possible but also giving feedback to so many people, being so helpful.



We have had a busy week this week in North America with lots of exciting opportunities like Mandarin and Dance Live. These are the two students I would like to celebrate this week:

Astrid for being super helpful in and around the classroom. Your poem and words for Mrs Brew was so lovely and well thought out. Inzi for working really hard during lesson, especially during English and Music!

other got NS. has showcased all our BLP skills across all her learning, and in particular, showcased excellent courage in her literacy writing! She has produced a superb information text based on creatures within the Forbidden Forest which included a great range of formal vocabulary and punctuation. Her final piece is brilliant! Well done Izzy! Well done Henry for a brilliant week! He has showcased a really resilient and reflective approach to all his learning, and in particular when applying himself to his maths practice SATs and work in art! Henry produced two superb prints using a relief print style, and it was fantastic to see him drawing inspiration from famous artists and his own experiences for his final piece.

**Great work Henry!**