

Highfield CE Primary School

Weekly Update

A message from Mrs Walford



We kicked off the week with the upper school girl's football match against Springhill. Well done to all the children for taking part and showing such great sportsmanship. Although we didn't win the game, we were very proud of each and every child for taking part. The infants had a great wow day too - it was super to see their costumes to launch their traditional tales unit in literacy. Well done to the children for building such strong houses with marshmallows! Thank you, parents, for supporting their wow day and helping make their day so special.

It was lovely to see so many children taking part in the first Dance Live rehearsal of the year. We are sure that this year's show will be even better (if that's possible) than last year!

Calling all parents...

We would still LOVE to have more parents hearing pupils read in school. If you are willing to volunteer on a regular basis, please speak to one of our department leaders - Mr Dodson at the juniors, or Miss Ellis at the infants.



Congratulations Mrs Clifton!

Mr and Mrs Clifton welcomed their beautiful baby boy Albie into the world on 18.9.23, weighing 7lb.6oz. We wish them HUGE congratulations.



Term **Autumn** Number **3**
Date **22/09/2023**



Theme of
collective worship
next week:
Promises



info@highfieldshool.co.uk



02380 555793



Highfield CE Primary School, Hawthorn Rd,
Southampton, SO17 1PX

School Improvement Priorities 2023 2024

Writing



This week, Miss Ellis trained the teachers on changes to the literacy curriculum.

The children have started their new handwriting scheme in KSI. We hope this will improve outcomes in handwriting.

Developing Leadership



Mrs Bond attended DSL training, ECT (Early career teacher) training AND outdoor education training!

Curriculum



Mr Dodson has been looking at our curriculum ladders, in particular, writing.

Mr Lewis has organised a number of sporting events and also created our sports premium action plan for the year ahead. We have some very exciting plans!

Christian Values



Mrs Shorey has spent time looking at launching our new values and has been looking at creating a spiritual garden at the juniors.

IN THE JUNIORS WEEK WEEK

Year 5/6 Science



This half term, the children in year 5/6 have been learning all about the circulatory system. In their lesson this week, they were set the challenge of explaining all they have learnt by acting it out on the playground! All the children showed fantastic teamwork and science knowledge to showcase their understanding in a fun, engaging and memorable way! Well done everyone!



Europe Class

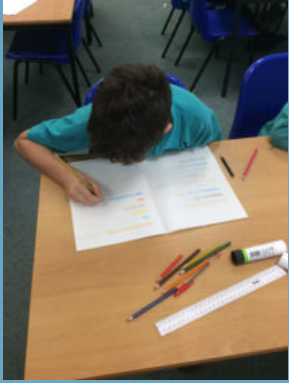
The children in Europe class had a very exciting (and excited!) visitor this week. Mr Shorey brought Angus the dog in for the class to meet. We had a lovely time stroking him and finding out what commands he knows. The class were so gentle, and Angus behaved beautifully!



IN THE JUNIORS WEEK WEEK

Year 6

The year 6s are flying through their place value topic and showing a fantastic understanding of number! This week, they have been ordering and comparing numbers using cuisenaire rods. They were very reciprocal and resilient to notice the size of the bars, and then estimate their values when given different clues. Great work!



IN THE INFANTS THIS WEEK

This week, the children have been thinking about the value 'thankfulness'.

Here is Eliza and her gratitude jar- she is thankful for her fish!



SPORT IN SCHOOL THIS WEEK

Year 5/6 Girls Football Team



Well done to all of the children in year 5/6 who took part in the girl's football match this Monday. They played some excellent football and showed great teamwork to work together!





INSET DAYS FOR 2023/2024

Tuesday 2nd January 2024

Thursday 28th March 2024

Friday 28th June 2024

Monday 1st July 2024

CROSS COUNTRY IS BACK!

Dates: 22/09/23, 29/09/23, 06/10/23, 13/10/23

If your child is in the junior school and would like to take part, please meet at the Southampton Sports Centre at 4:00pm ready to run! It is a friendly and inclusive event, and it would be great to have as many children as we can taking part! You can run, walk or have a mix of both as you make your way around the course route.

DATES FOR YOUR DIARY:



All useful dates have been updated onto our website and can be found here:

<https://highfieldceprimaryschool.co.uk/>

Thursday 28th September, 9.30am-10.30am - Parent tour, new year R Sept 2024/25

Thursday 28th September, 2.40pm-3.25pm - Parent Workshop (KS2 Maths) at the infant department

Tuesday 12th October, 2.30pm-3.30pm - Year 6 Admissions Parent Talk 'Applying to secondary school'

Thursday 2nd November - Whole school Flu immunisations (details will be sent out nearer the time, including details of how to opt out if you do not want your child to receive it)

What Parents & Carers Need to Know about WHATSAPP

AGE RESTRICTION
16+

in UK and Europe;
rest of the world 13+

WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging. WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077018839582332> | https://faq.whatsapp.com/361005896189245/?helpref=hc_fnav | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.aura.com/learn/whatsapp-scams>



*The HSFF
presents*



A 1920's Murder Mystery

Friday 13th October

8pm'til the whodunnit is solved!
at the Juniors



£5 per Ticket includes nibbles!

Paying Bar and Highfields' very own Mixologist-
Alwyn to cater to all your cocktail requirements!



St Anne's Catholic School
Year 4, 5, 6 Open Events
Wednesday 27th September

Open Morning
9.00-11.00
Book here:



Open Evening
18.00-20.00
Book here:



Join the St Anne's family,
see your daughter thrive
An outstanding Christian education for girls

WWW.ST-ANNES.UK.COM follow us on @StAnnesUK




Year 6 Activities Morning
Saturday 16th September
8.45am - 12.20pm

Year 6 children are invited to try out different lessons and activities for the morning:
Computing • Maths • Science • History • Music • Art
Geography • Drama • Modern Foreign Languages
Religion and Ethics • PE • Food and Nutrition • DT

Simply click here to book Activities Morning

Open Evening
Thursday 5th October
4pm-7pm

Families with children of all year groups are welcome.
Head teacher introduction 4.30pm and 5.30pm
Tour the grounds and classrooms
Talk to teachers and current students
Refreshments available

Simply click here to book Open Evening

To find out more contact Mrs Sam Sharp, Registrar:
02380 472133 • registrar@thegreggschools.org • www.thegreggschool.org
THE GREGG SCHOOL, TOWNHILL PARK HOUSE, CUTBUSH LANE, SOUTHAMPTON SO18 3RR



Invitation to Open Evening on Friday 6 October
Dear Parents and Guardians



I am delighted to invite you to attend our annual Open Evening which we will be holding here at school on Friday 6 October 2023, from 6.00 p.m. until 8.30 p.m.

Our Open Evening provides the perfect, and informal, chance for families to experience life at King Edward's. It is full of activity including science experiments, dance performances, talented musicians performing across the school, sporting activities, and the chance to view a selection of co-curricular activities on offer. The Senior Leadership Team, Heads of Departments and Heads of Year will also be on hand throughout the evening.

Entrance to the Open Evening will be by pre-booked ticket only. We welcome all members of the family to attend. When selecting (free) tickets, please make sure to select a ticket per person attending, including children, so that we can measure capacity. There are two options, one that grants admission to the Open Evening only. Families should arrive at the time stated and are welcome to stay until the end of the event, 8.30 pm. The other ticket type includes admission to attend our Head's Talk in the Dobson Theatre. The Dobson Theatre has a maximum capacity, so it is important to select the correct amount of tickets based on who is attending from your family. The Head's Talk will take around 45 minutes, and will include a few words from current students.

To book a place at the Open Evening, please click [here](#).

If you have any questions about the Open Evening or about King Edward's generally, please do not hesitate to contact the Admissions team at registrar@kes.hants.sch.uk

With kind regards

Mrs Emma Sheppard
Assistant Head (Registrar)
King Edward VI School

Wilton Road, Southampton, SO15 5UQ Tel: 023 8070 4561 Web: kes.school

This is an automated e-mail and is sent by default from King Edward VI School [registrar@kes.hants.sch.uk].

If you reply to this e-mail please verify that this or any other address used by the sender is the one to which you wish to reply.

INFANT CELEBRATIONS THIS WEEK!



Ash

ElÉonore has been an incredible role

model this week. She has been kind and caring towards others and a great friend. She has also been trying super hard in her learning; she wrote some brilliant sentences about the wolf in literacy and in maths she made sure her learning was beautifully presented! Well done, ElÉonore!

Henry Warr has been a resilient Rhino all week. He has been putting super effort into his learning and as a result he came up with some amazing adjectives in literacy. In maths he has been trying very hard to listen and understand instructions and then complete his learning as best as he can. Great job, Henry!



Maple

Olivia for her AMAZING writing this week.

She has made some great word choices in her sentences and her presentation is beautiful. Keep it up!

Heidi for being super resilient. She has tried really hard in all her work this week and her writing has been fantastic! She has also been coming into school with a smile on her face which makes everyone happy!



Beech

Rahul is the embodiment of the school's value of love. In everything he does, he makes sure to take care of others and make them feel special and valued. He is an outstanding role model to others on how to show compassion and be an incredible considerate, kind and caring individual!

Mahir has shown how resourceful he is this week and I have been very impressed. He is always wanting to do his best and push himself to achieve. This week he has made links between his learning in order to further deepen his understanding of new topics. Well done Mahir, keep being a star!

JUNIOR CELEBRATIONS THIS WEEK!



Africa

Abigail for incredible kindness shown to her peers.

This week I saw Abi showing brilliant kindness and patience when working with her table in maths. Abi will be kind and patient with anyone in the class and is a great friend to lots of people. I have also noticed Abi putting up her hand more on the carpet and being more resilient in completing her work with lots of independence. Well done Abi!

Eva for brilliant resilience in her start to year 3. Eva will always work hard to get all of the work completed with such lovely presentation and always makes sure she follows the instructions given. I have been so impressed with how Eva has coped with the transition to Year 3. Eva is also contributing more and more to class discussions and is a brilliant and kind friend to people in our class and school. Well done Eva!



Australasia

Lizzie has been the resilient rhino this week and her increased stamina has really helped her make super progress with her learning. Well done for trying hard and having a positive learning attitude. Keep it up!

We would love to celebrate **Sithelo** for being such a helpful, kind and sensible member of the class. He is a fantastic role model for all and is always willing to help others (showing our school value 'serve').

Thank you Sithelo!



Asia

What another superb week it has been for **Betty**! She has been so focused, resilient and determined in class, and I have been so impressed with the work she has produced! Especially in maths, she has shown a real love for the subject and trusted her incredibly accurate place value knowledge to solve some really tricky challenges involving negative numbers and rounding. Well done for a brilliant week Betty!

Grace has been a superstar again this week and demonstrated what a resilient, reflective and joyous member she is! She has come into school each day with a smile on her face and engaged with all her lessons incredibly well. Especially in literacy, she has been getting involved in all the class discussions and shown a fantastic understanding across all her skills sessions. Well done for another amazing week Grace!



Europe

Priya has shown the school value of Serve beautifully this week, as she does every week! She is always keen and ready to help others, and shows great kindness and consideration towards her classmates. What a joy it is to have her as part of our Europe class community. **Harriet** has had a brilliant week this week. She has shown great resilience in her learning, and has been putting her best effort into everything that she does, even when she finds something tricky. Well done Harriet, keep up the good work!



South America

Tallulah has worked fantastically hard this term and is always eager to learn and share her learning with others. We have been especially impressed with her Literacy work this week, showing amazing understanding of dependent and independent clauses. Tallulah, keep shining brightly. Well done! **Joshua** has shown wonderful resilience in his history work this week. In History, he was able to summarise and compare Athens and Sparta, the two most powerful city states in Ancient Greece. His insightful analysis truly impressed us. Great job, Joshua!



North America

It's been an absolutely wonderful week in the North America Class as we delved into the fascinating world of the circulatory system during our outdoor lesson with the other class. Additionally, we had a thoughtful time reflecting on topics related to RE. This week, I have chosen, **Jash** - For persevering in his maths and being a positive influence in the classroom. **Freyja** - She's done a fantastic job by always concentrating, being willing to help, and taking care of her classroom tasks.