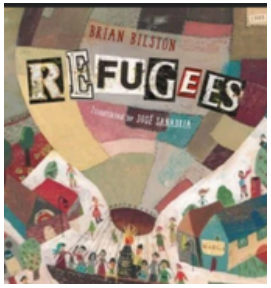
Curriculum and Leaning Journey

Year 5/6 Autumn 2

Faith in Learning

Reading

A variety of questions based on extracts from



Refugees
by Brian Bilston



A Christmas Carol
by Charles Dickens

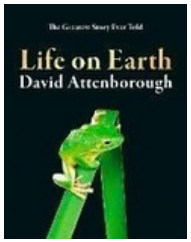
Focus areas will include

- Identify how language, structure and presentation contribute to meaning
- Identify and discuss themes and conventions in and across a wide range of writing
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

Writing

Documentary voiceover

Key skills taught:



- Variation of sentence types
- Subject specific vocabulary
- Commas for clarity
- Parenthesis (using brackets)
- Word choice for viewpoint
- Paragraph development to build cohesion
- Use organisation devices
- Word choice for viewpoint and getting DA voice – to show awe and wonder in descriptions
- Paragraph development

Diary

Key Skills Taught



- Language to show time
- Language to show character
- Passive Voice
- Manipulating sentences to show time and character.
- Asides (dashes)
- Paragraph development to build cohesion – Adverbials
- Balance of recount and viewpoint or emotion

Maths

Year 5

Multiplication and Division

- Multiples, factors, primes, squares and cubes
- Multiplying and dividing by powers of 10

- **Fractions**
- Equivalent fractions
- Improper fraction / mixed number conversions
- Comparing and ordering fractions
- Adding and subtracting fractions

Year 6

Multiplication and Division

- Mental calculations and estimation
- Order of operations
- Common factors, common multiples and prime numbers
- Long multiplication and division
- Word problems

Fractions

- Equivalent fractions
- Comparing and ordering fractions
- Adding, subtracting, multiplying and dividing fractions
- Fractions of an amount

Measures

- Converting and calculating with metric measures
- Converting between metric and imperial measures

Science

Forces

- Do I experiment with how devices and mechanisms can affect forces and describe my results?
- Can I describe the effects of simple forces that involve contact (air and water resistance and friction)?
- Can I describe what gravity is an its effects?
- Can I identify levers, gears and pulleys and describe what they are used for?

DT

Textiles

- Can I produce detailed lists of equipment and fabrics relevant to the tasks I am given?
- Can I formulate step-by-step plans and, if appropriate, allocate tasks within a team?
- Can I select from and use a range of tools and equipment to make a product that is accurately assembled and well finished, working within the constraints of time, resources and cost?
- Can I explain ways in which a 3-D textile product can be made from a combination of accurately made pattern pieces, fabric shapes and different fabrics?
- Can I explain ways that fabrics can be strengthened, stiffened and reinforced where appropriate?

RE

Incarnation

- Can I begin to form my own opinion about who Jesus was and give reasons for my opinion?
- Can I explain what the term 'incarnation' means?
- Can I identify some arguments for and against believing that Jesus was a 'Messiah'?

Computing

Systems and Searching

- Can I demonstrate the input and output of a search engine?
- Can I demonstrate that different search terms produce different results?
- Can I evaluate the results of search terms?
- Can I explain that a system is a set of interconnected parts or computers, which work together and data can be transferred between?
- Can I identify that search engines are examples of very large IT systems that take an input, process it and give an output?
- Can I explain that web crawlers create indices which are ranked for convenience for the user?

History

Turning Points In World War 2

- Can I use sources to draw conclusions about life in Britain during WWII?
- Can I consider the causes and consequences of D-Day and the Battle of Britain?
- Do I know when D-Day and the Battle of Britain took place?
- Do I know why D-Day and the Battle of Britain were important events?
- Do I know a range of information about life in Britain during WWII?

PSHE

Safe Connections

- This unit supports pupils to stay safe and manage risks if socialising online. It also touches on cybercrime.

PE 1

Basketball

- Can I explain the rules of basketball?
- Can I describe tactics for playing a basketball match?
- Can I describe the rules of handball?
- Can I dribble a basketball accurately (keeping the ball at waist height, switching hands, changing direction)?
- Can I pass a ball accurately to a partner using a chest, bounce and overhead technique?
- Can I use the correct technique to shoot a basketball?
- Can I move into space when dribbling, passing and defending in match play?

PE 2

Tumbling and Travel

- Can I travel in different ways, changing direction and level with control?
- Can I perform rolls and weight-transfer actions safely and with control?
- Can I create and perform a sequence of actions with smooth transitions?
- Can I use feedback to improve my performance?
- Do I know what control and fluency mean in gymnastics?
- Do I know how feedback can help improve a gymnastics sequence?

Music

Songs Of World War 2

- Sing a harmony part confidently and accurately.
- Do I know the different cultural meanings and purposes of music when directly comparing WW1 and WW2, and how these shaped the way music was created and used?

Enrichment

- Boys and girls football leagues.
- Cross-country league (SGO event)
- Gladiator visit!
- WW2 Highfield War Walk
- Explorer Wow Day
- Christmas performance
- Basketball visit from Solent Kestrels