Curriculum and Leaning Journey

Year 1/2 Autumn 2

Faith in Learning

Reading and Writing

Text Drivers: Leaf by Sandra



Outcomes: Setting Description and Letter

Word types:
Adjectives
Nouns

Sentence types:
Simple sentences using 'and'
Expanded noun phrases
Fronted adverbials

Punctuation:
Full stops and capital letters
Question marks

Application / devices:
Phonic application
Dictation
Planning (mind-map)
First person writing
Coordinating conjunctions (and)

Read Write Inc. Phonics

Phonics:
Children will have phonics lessons in groups based on their most recent phonics assessments. They will either be in a new group or will continue to consolidate the skills of their previous learning. Please keep an eye out for their weekly spellings which are connected to the phonics learning they are doing in school.

Guided Reading:
Children will still be having daily guided reading sessions, which will allow them to explore a range of texts that are age and stage appropriate. This will give them opportunities to develop their comprehension skills whilst embedding their decoding skills.

Maths

Year 1

Addition and Subtraction
· Number bonds to 10
- Addition problems
- Subtraction - finding a part
- Fact families
- Subtraction - taking away
- Subtraction on a number line

Geometry
- Recognising and naming 2D and 3D shapes
- Sorting 2D shapes
- Patterns with 2D and 3D shapes

Year 2

Addition and Subtraction
· add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
- a two-digit number and ones
- a two-digit number and tens
- two two-digit numbers
- adding three one- digit numbers
· solve problems with addition and subtraction:
- using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of mental and written methods

Geometry
- Recognising 2D and 3D shapes
- Counting sides and vertices on 2D shapes
- Using lines of symmetry to complete shapes
- Sorting 2D and 3D shapes
- Counting faces and edges on 3D shapes
- Making patterns with 2D and 3D shapes

DT

Textiles – Template and Joining Techniques

- Can I use a template to create two identical shapes?
- Can I join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling?
- Can I use a range of finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons?
- Do I understand how simple 3-D textile products are made?
- Can I use technical vocabulary relevant to textiles?

Music

Traditional Stories

- Can I demonstrate good singing posture?
- Can I walk in time to the beat of the music showing the difference between left and right?
- Do I know the difference between a rhythm pattern and a pitch pattern?

R.E.

Symbols

- Can I explain why symbols are important, and especially why the Menorah is an important symbol to those of the Jewish faith?
- Can I explain, with an example, what a 'symbol' is?
- Can I recount the story of Hanukkah and explain in simple terms why it is important to people of the Jewish faith?
- Can I explain what is included on an advent wreath and why?

Computing

Grouping Data

- Can I describe objects using their properties, such as colour, shape and size?
- Can I use a computer to sort digital objects into groups based on their properties?
- Can I organise the same digital objects in different ways?
- Can I organise and compare groups of digital objects to answer questions?
- Do I know what data is and that computers can store information about objects and files?
- Do I understand why organising data into groups helps us find information and answer questions?

History

Highfield School Through The Years

- Can I put photographs of Highfield School in order from older to newer?
- Can I use sources to notice how things about the school have changed over time?
- Do I know when Highfield School was first built?
- Do I know three key changes which happened to Highfield School over its history?
- Can I describe what school life was like for a child at Highfield School in the past?

PSHE

Making Friends: Playing and Learning Together

This unit explores how to listen, share, work cooperatively, and when and how to ask for permission. Pupils learn about friendships, including falling out and how to recognise bullying.

PE 1

Team Building

- Can I work cooperatively with a partner or small group to complete a challenge?
- Can I communicate clearly and listen to others when working as part of a team?
- Can I use simple problem-solving skills to overcome a physical challenge?
- Can I control and balance my body and objects during different activities?
- Do I know that good teamwork involves listening, taking turns, sharing ideas and showing trust, respect and cooperation?
- Do I know that being active and moving my body is good for my health?

PE 2

Dance

- Can I move in time with the rhythm and tempo of music?
- Can I use balance and coordination when performing different movements?
- Can I use movement and facial expression to show ideas, characters or feelings?
- Can I create, remember and perform a simple sequence of movements?
- Do I know that rhythm is the pattern of beats in music and tempo tells us how fast or slow the music is?
- Do I know that music can influence how we move and the ideas or feelings we show through dance?

Enrichment

- Christmas production
- RE visitor
- Portswood library visits
- Book fair
- Woodland creature dress-up day
- Highfield History museum role play
- Road safety week