



PE and Sports Premium 2025/26

Impact and Sustainability Report

PE and Sport Premium income	Expenditure reported	Unspent at year end
£18,710.00	£18,460.21	£249.79

The PE and Sport Premium is used to develop or add to the PE, sport and physical activity that the school provides, while building capacity so that improvements are sustainable and benefit pupils in future years.

At Highfield, spending in 2025/26 focused on the following five key areas:

- Increasing the confidence, knowledge and skills of staff in teaching PE and sporting activities.
- Increasing engagement of all pupils in regular physical activity and sporting activities.
- Raising the profile of PE and sport across the school to support whole-school improvement.
- Offering a broader and more equal experience of sports and physical activities to all pupils.
- Increasing participation in competitive sport.

The 2025/26 assurance return confirms that funding was used for CPD, extra-curricular opportunities, equipment and resources, membership/subscription fees, external coaching and top-up swimming. Spending was also targeted to improve access for pupils with SEND, pupils with long-term medical conditions, girls and disadvantaged pupils.

2025/26 expenditure, impact and sustainability

The impact statements below draw on the school's current PE position statement and the 2026/27 PE action plan, alongside the figures reported in the statutory 2025/26 assurance return.

Spend	Cost	Impact	Sustainability / next steps
Continued professional development (CPD)	£150.00	This allocation supported the school's wider approach to developing staff confidence and subject knowledge in PE. Current PE provision includes PE-focused staff training, team teaching/coaching support, external specialist support and guidance on assessment and adaptive teaching. Recent monitoring records high levels of pupil enjoyment and participation, strong collaboration and teamwork, increasing confidence in self-evaluation and effective use of IT to analyse performance.	In 2026/27, staff development will continue through moderation, sharing effective practice and targeted CPD/team teaching. A particular focus will be improving consistency in Athletics teaching and assessment, alongside developing the use of 'I notice...' and 'I wonder...' to deepen pupils' observation and enquiry.

Spend	Cost	Impact	Sustainability / next steps
Extra-curricular opportunities	£4,633.00	Funding supported opportunities beyond statutory PE and helped remove barriers to participation. The school's current PE position statement records increasing participation across a range of extra-curricular sports. Pupil Premium children are closely monitored, clubs and competitions are actively promoted, and financial support is used where needed to support access and confidence.	Highfield will continue to broaden participation in extra-curricular sport, maintain lunchtime and after-school provision and use pupil voice and interests to shape opportunities. Partnerships with external sports agencies and clubs will continue to extend the range of experiences available to pupils.
Equipment and resources	£3,878.32	Investment in equipment and resources supported active, inclusive PE and physical activity. The school's approach includes adapting equipment and activities for pupils with different starting points, including pupils with SEND, so that all children can participate and experience success. Resources also support practical learning, performance, collaboration and the use of video/IT for analysis and reflection.	Equipment will continue to be reviewed, maintained and adapted to meet pupil need. The 2026/27 action plan places particular emphasis on ensuring Athletics equipment and activities can be adapted appropriately, and on making greater use of practical, collaborative and performance-based evidence of learning.
Membership and subscription fees	£150.00	The statutory return records expenditure on membership and subscription fees as part of the school's PE and sport provision. These costs sit alongside the school's use of structured PE planning and external support to strengthen curriculum delivery.	Memberships and subscriptions will be reviewed for value and contribution to staff confidence, curriculum quality and pupil participation before renewal.
Activities organised by the School Games Organiser (SGO) network	£0.00	No PE and Sport Premium expenditure was recorded under this category in the 2025/26 assurance return. Pupils nevertheless continued to have opportunities to represent the school and participate in sporting events through the school's wider PE and sport provision.	The 2025/26 assurance return identifies SGO-associated support as an area that could benefit the school in 2026/27. The school will continue to seek inclusive competitive opportunities that match pupils' confidence, ability and interests.
Entering external school sports competitions	£0.00	No PE and Sport Premium expenditure was recorded specifically for competition entry fees in 2025/26. The school's current PE position statement confirms that opportunities continue to be provided for children to represent Highfield in sporting events and competitions.	Competitive opportunities will continue to be developed alongside personal-best challenges and inclusive participation. The 2026/27 action plan will increase opportunities for pupils to apply skills in appropriate competitive situations and to develop tactical decision-making.
External coaching staff	£9,065.00	External coaching remained a significant part of the school's investment in PE and physical activity. The current PE position statement confirms that external specialist support, lunchtime sports coaching and after-school clubs continue to provide opportunities for pupils to develop skills and sustain enthusiasm for physical activity. Provision is designed to be inclusive, with barriers to participation identified and addressed wherever possible.	External expertise will continue to complement, rather than replace, staff development. Highfield will further develop pupil leadership opportunities, including leading warm-ups, coaching and supporting others, organising activities and making tactical decisions. Lunchtime and after-school provision will continue to be informed by pupil voice.
Top-up swimming / broadening aquatic opportunities	£583.89	The statutory assurance return records a positive impact from this expenditure. In the 2025/26 Year 6 cohort, 100% of pupils could swim competently, confidently and proficiently over 25 metres; 95% could use a range of strokes effectively; and 95% could perform safe self-rescue in different water-based situations.	Highfield will continue to identify pupils who require additional swimming support after core provision and use targeted top-up opportunities to help pupils meet the end-of-Key-Stage 2 swimming and water-safety expectations.

Targeted and inclusive provision

The 2025/26 assurance return confirms that spending was targeted to provide or improve opportunities for pupils with SEND, pupils with long-term medical conditions, girls and disadvantaged pupils.

This aligns with Highfield's current PE approach. Teachers use prior assessment information, SEND profiles and discussion with the SENDCo to establish starting points. Activities can be adapted through modified equipment, visual modelling, chunked instructions, additional adult support and flexible grouping. Pupil Premium participation is monitored closely, with support used to address barriers to clubs, competitions and wider opportunities.

Swimming 2025/26

Highfield's established approach is for children in Year 4 to attend swimming classes during the summer term. Swimming records and information from families are then used to help identify pupils who may require additional support before the end of Year 6. In 2025/26, £583.89 of PE and Sport Premium funding was spent on top-up swimming lessons or broadening aquatic opportunities.

Statutory swimming statement	Percentage of Year 6 pupils
ntly, confidently and proficiently over a distance of at least 25 metres	100%
strokes effectively (for example, front crawl, backstroke and breaststroke)	95%
elf-rescue in different water-based situations	95%

The school's statutory return records the impact of this swimming expenditure as positive.

Sustainability and priorities for 2026/27

Highfield will continue to embed physical activity across the school day and provide a wide range of sporting opportunities during and beyond curriculum time. The emphasis for 2026/27 is on sustaining strong participation while further improving the quality, consistency and inclusivity of PE.

- Improve the consistency of Athletics teaching and pupil outcomes by reviewing progression, using 2025/26 assessment information and providing staff CPD, team teaching or coaching support where needed.
- Improve consistency in assessment and increase the proportion of pupils working at the Exceeding standard through moderation, greater challenge, independence and application of skills.
- Further develop pupil leadership, including opportunities to lead warm-ups, coach and support others, organise activities, make tactical decisions and evaluate performance.
- Embed 'I notice...' and 'I wonder...' within PE so pupils observe performance more carefully, use subject-specific vocabulary and identify how performance can be improved.
- Increase creativity and variety in PE outcomes, prioritising practical performance, discussion, coaching, video, photographs and reflection where these provide the most meaningful evidence of learning.
- Continue to broaden extra-curricular participation and maintain lunchtime/after-school provision, with pupil voice helping to shape activities and remove barriers for SEND and disadvantaged pupils.