

Curriculum and Learning Journey

Year 1/2 Autumn 1



Reading

and



Writing

Text Drivers: Lights on Cotton Rock

Outcomes: Setting Description and Diary Entry

Word types:

Adjectives
Nouns
Verbs
Adverbs

Punctuation:

Full stops and
capital letters
Year 2 - Commas in a
list

Application / devices:

Phonic application
Dictation
Planning (*mind-
map*)
Structure and layout
Past tense- *ed*
endings



Read Write Inc.
Phonics

Phonics:

Children will have phonics lessons in groups based on their most recent phonics assessments. They will either be in a new group or will continue to consolidate the skills of their previous learning. Please keep an eye out for their weekly spellings which are connected to the phonics learning they are doing in school.

Guided Reading:

Children will still be having daily guided reading sessions, which will allow them to explore a range of texts that are age and stage appropriate. This will give them opportunities to develop their comprehension skills whilst embedding their decoding skills.



Maths

Year 1

Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count numbers to 100 in numerals; count in multiples of twos, fives and tens
- Identify and represent numbers using objects and pictorial representations
- Read and write numbers to 100 in numerals
- Read and write numbers from 1 to 20 in numerals and words
- Given a number, identify one more and one less

Addition and Subtraction

- Add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Year 2

Place Value

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Read and write numbers to at least 100 in numerals and in words
- Identify, represent and estimate numbers using different representations, including the number line
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Compare and order numbers from 0 up to 100; use $=$ and $>$ signs
- Use place value and number facts to solve problems

Addition and Subtraction

- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one-digit numbers
- Solve problems with addition and subtraction:
 - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
 - applying their increasing knowledge of mental and written methods



Art

Self-Portraits

- Can I create a self-portrait?
- Can I use shading?
- Do I know how to use proportion?
- Do I know the artists Freida Kahlo and Vincent Van Gogh? Can I talk about their artwork?



Music

All About Me

- Can I sing call and response songs?
- Can I join in with a steady beat?
- Can I recognise changes in tempo?
- Do I know what a rhythm is?



R.E.

God

- Can I express in my own words what the Christian God is like?
- Can I communicate my own response to the concept of 'God'?
- Can I remember the key points of the story of the feeding of the 5000?
- Can I explain what many children will say about what God is like?



Computing

Technology Around Us

- Do I know that information technology (IT) includes computers and devices that work with computers?
- Do I know that computers and other IT devices can be used for different purposes, such as communicating, creating, playing and helping people do jobs?
- Do I know some different ways that IT is used in places such as schools, homes and workplaces?
- Do I know that rules for using IT help keep people safe and help devices work properly?
- Can I identify and sort examples of IT according to what they are used for or where they are found?
- Can I explain how IT can help people and describe ways to use technology safely and responsibly?



Geography

Our School and Local Area

- Can I use compass directions of N, E, S, W?
- Can I can draw a sketch map?
- Can I recognise human features from an aerial photograph?
- Do I know what continent, country, city and area my school is in?
- Do I know the human and physical features in my school area?
- Do I know where places are on my school grounds?



PSHE

Celebrating Me, You and Our Families

This unit explores similarities and differences, as well as everyone's individuality. Pupils look at different families, and how family members can show care and love for each other.



Science

My Body

- Do I use my senses to perform an investigation?
- Can I name some body parts?



PE 1

Gymnastics: Balance and Body Movement / Shapes

- Can I perform 3 balances (pencil, tree pose, star and stretch) on and off equipment?
- Can I count myself in and out of a balance?
- Can I move safely in and out of a balance?
- Can I move between 3 balances consecutively as 'freeze frames'?
- Can I describe what a balance is and how I know I am balanced?
- Can I watch performances and give feedback using topic vocabulary?



PE 2

FUN-damentals

- Can I travel at different speeds and change direction with control?
- Can I use different ways of travelling, such as running, hopping, skipping and galloping?
- Can I jump and land using 1 and 2 feet with balance and control?
- Can I use agility and scanning to move safely in a game?
- Can I explain what agility is and how I can move quickly and change direction safely?
- Can I explain why I need to scan when moving and how this helps me find space?

Enrichment

- Local area fieldwork for Geography
- Harvest festival
- Meeting Zac the Gladiator
- Library trips