

# Music Skills and Knowledge



Knowledge Progression						
Year 1/2 Cycle 1	Do I know what a rhythm is?	Do I know the difference between a rhythm pattern and a pitch pattern?	Do I recognise some orchestral instruments and am I able to name them? Do I know that dynamics means loud and quiet?	Do I know how to use stick notation?	Do I know what a pitch pattern is?	Do I know how to use graphic notation?
Year 1/2 Cycle 2	Do I know how to create rhythms using word patterns?	Do I know that tempo means fast or slow?	Do I know what a rhythm pattern is?	Do I know about different styles of music?	Do I know what dot notation is?	Do I know how to compare different tempos?
Year 3/4 Cycle 1	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music
Year 3/4 Cycle 2	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music
Year 5/6 Cycle 1	Do I know how to compare different tempos?	Can I sing a harmony part confidently and accurately?	Do I know the purpose of music from another culture? Do I know terminology to describe a drumming performance?	Can I describe the atmosphere that music creates in films? Can I explain why film music changes to match events?	Do I know what a loop is in music and how loops are used in dance music. Do I know what is meant by layers, fragments, and backbeats.	Do I know the structure of a song, including the terms verse, chorus, bridge, introduction, outro.
Year 5/6 Cycle 2	Do I know what ostinato, syncopation, and polyrhythm are. Do I know how rhythms can be layered to create texture. Do I know rhythm patterns in musical styles such as Latin, African, and pop.	Do I know that music can depict movement and flow through rhythm and structure. Do I know the terms ostinato, crescendo, and texture. Do I know how composers use motifs to represent motion in nature.	Do I know that Holi is a festival celebrating colour, joy, and renewal. Do I know how rhythm, dynamics, and timbre express celebration.	Do I know what an ostinato is? Do I understand what dynamics and tempo are?	Can I identify visual elements in pop art, including colours, shapes, patterns, emotions, and themes? Can I understand the relationship between visual elements in pop art and musical composition? Can I recognise how dynamics, tempo, melody, harmony, and texture can be utilized to convey the essence of pop art in musical compositions?	Do I know the structure of a song, including verse, chorus, bridge, introduction, and outro. Do I know the relationship between lyrics, melody, and accompaniment. Do I know how rhythm and harmony support a melody.

# Music Skills and Progression



Skills Progression						
Year 1/2 Cycle 1	Do I know what a rhythm is?	Do I know the difference between a rhythm pattern and a pitch pattern?	Do I recognise some orchestral instruments and am I able to name them? Do I know that dynamics means loud and quiet?	Do I know how to use stick notation?	Do I know what a pitch pattern is?	Do I know how to use graphic notation?
Year 1/2 Cycle 2	Do I know how to create rhythms using word patterns?	Do I know that tempo means fast or slow?	Do I know what a rhythm pattern is?	Do I know about different styles of music?	Do I know what dot notation is?	Do I know how to compare different tempos?
Year 3/4 Cycle 1	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music
Year 3/4 Cycle 2	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music	Instrument Lessons with Prepare to Play and In2Music
Year 5/6 Cycle 1	Do I know how to compare different tempos?	Do I know how to compare different tempos?	Can I sing using the correct pronunciation and with increasing confidence? Can I play a chord with two notes, remaining in time? Can I maintain my part in a performance with accuracy?	Can I describe the atmosphere that music creates in films? Can I explain why film music changes to match events?	Can I use loops to create a whole piece of music, ensuring that the different aspects of music work together?	Can I write and perform original songs with clear structure and purpose? Can I combine melody, rhythm, and lyrics to express an idea or story?
Year 5/6 Cycle 2	Can I perform complex rhythm patterns using percussion and body percussion. Can I maintain a steady pulse while others play contrasting rhythms.	Can I compose layered music that represents a river's journey. Can I use changes in dynamics and tempo to show flow and pace. Can I perform using sustained phrases and smooth transitions.	Can I compose and perform celebratory music using percussion and melody. Can I layer rhythms and use contrasting dynamics to build excitement. Can I use colour, art, and movement to enhance musical expression.	Do I know what an ostinato is? Do I understand what dynamics and tempo are?	Can I identify visual elements in pop art, including colours, shapes, patterns, emotions, and themes? Can I understand the relationship between visual elements in pop art and musical composition? Can I recognise how dynamics, tempo, melody, harmony, and texture can be utilized to convey the essence of pop art in musical compositions?	Can I write and perform original songs with a clear structure and purpose. Can I combine melody, rhythm, and lyrics to express an idea or story.