

Curriculum and Learning Journey

Year 1/2 Summer 1



Reading

and



Writing

Text Drivers: The Midnight Panther by Poonam Mistry

Outcomes: Fables, Character Description

Word types:

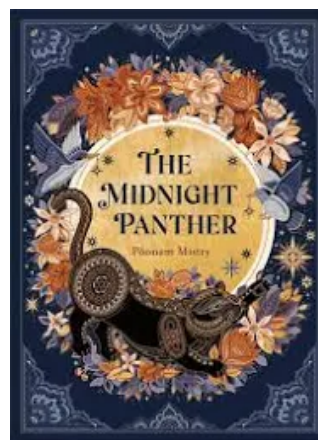
Adjectives
Nouns
Verbs
Adverbs

Punctuation:

Full stops and capital letters
Question marks
Exclamation marks
Commas in a list
Commas after a fronted adverbial

Application / devices:

Phonic application
Dictation
Planning (mind-map, story maps)
First person writing
Coordinating conjunctions (and)



Read Write Inc.
Phonics

Phonics:

Children will continue to have phonics lessons in groups based on their most recent phonics assessments. They will either be in a new group or will continue to consolidate the skills of their previous learning. Please keep an eye out for their weekly spellings which are connected to the phonics learning they are doing in school.

Guided Reading:

Children will still be having daily guided reading sessions, which will allow them to explore a range of texts that are age and stage appropriate. This will give them opportunities to develop their comprehension skills whilst embedding their decoding skills.



Maths

Year 1

Place Value Within 100

- Counting from 50 to 100
- Partitioning into tens and ones
- 1 more, 1 less
- Comparing numbers

Money

- Unitising
- Recognising coins and notes
- Counting in coins

Time

- Days and months
- Hours, minutes and seconds
- Telling the time to the half hour

Year 2

Statistics

- Tally charts, tables, block diagrams
- Drawing and interpreting pictograms

Position and Direction

- Using language of position
- Describing movement and turns
- Shape patterns with turns



Art

3D Form and Outdoor Sculpture

- Can I create a pattern or shape using natural objects?
- Do I know the artist Andy Goldsworthy?
- Can I talk about his natural artwork inspired artwork?



Music

On the Island

- Can I create musical sound effects in response to pictures and images?
- Do I know how to compare different tempos?



R.E.

Special Places

- Can I enquire into why certain places are special to certain people?
- Can I name key features of most churches and synagogues?
- Can I explain why their Church or Mosque is important to many people of the Christian or Jewish faith?



Computing

Robot Algorithms (Beebots)

- Can I give clear instructions?
- Can I use the same instructions to create different algorithms?
- Can I test and debug my algorithms?
- Can I describe a series of instructions as a sequence?
- Can I describe the difference between two sequences?
- Can I explain what my algorithm should achieve?



History

History of Transport

- Can I place vehicles through history on a timeline?
- Can I give one similarity and one difference between transport in the Victorian age and transport today?
- Do I know three changes to transport?
- Do I know who Isambard Kingdom Brunel is and when he lived?
- Do I know two designs by Isambard Kingdom Brunel?



PSHE

Friendships: Managing Conflict

- Do I know that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired?
- Do I understand that resorting to violence is never right?
- Do I know how to recognise and talk about my emotions and feelings?
- Do I know how to judge whether what I am feeling and how I am behaving is appropriate and proportionate?
- Do I know how to recognise who to trust and who not to trust, and how to judge when a friendship is making me feel unhappy or uncomfortable?
- Do I know how to seek help or advice from others, if needed?



Science

Identifying Plants

- Can I use my observations to think like a scientist?
- Can I use the terms 'deciduous' and 'evergreen' correctly?
- Can I name the basic parts of a plant?
- Can I name some common trees?



PE 1

Following Instructions and Teamwork

- Can I move into space during a game?
- Can I follow simple instructions to find an object?
- Can I give clear, single step instructions?
- Can I follow single step instructions?
- Can I explain what makes a clear instruction?
- Can I explain how to talk to my friends during activities?



PE 2

Send and Receive

- Can I throw a ball/ beanbag (underarm) accurately to a 1m and 2m target?
- Can I catch a ball by cupping my hands together at a 1m and 2m distance?
- Can I throw a ball to land in someone's chest?
- Can I roll a ball towards a target using my whole body?
- Can I explain 3 things to do to throw a ball accurately towards a target?
- Can I explain what the word 'accurate' means?



DT

Freestanding Structures

- Can I plan by suggesting what to do next, selecting and using tools, skills and techniques suitable for the task, explaining my choices?
- Can I select new and reclaimed materials and construction kits to build my structures?
- Can I use simple finishing techniques suitable for the structure I am creating?
- Do I know how to make freestanding structures stronger, stiffer and more stable?
- Do I know and can I use technical vocabulary relevant to the project?

Enrichment

- RNLI Assembly
- Year 2 Transition Workshop
- Sports Day
- Wimbledon Day
- Year 2 Graduation Ceremony
- Year 2 Talent show