

Curriculum and Learning Journey

Year 5/6 Summer 1

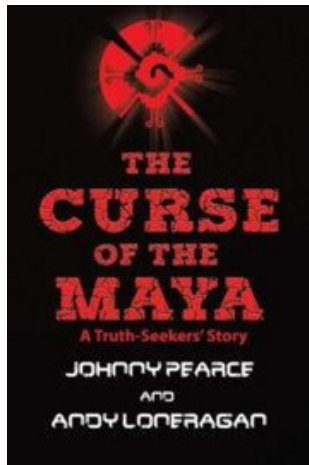


Maths



Reading

A variety of questions based on extracts from



Jabberwocky by Lewis Carroll

We will also be practising SATS skills with Year 6s in the run up to their tests.



Writing

Holes
by David Almond

We will begin by completing the stories that were started before the Easter holidays.

Letter of Complaint

Key skills taught

- Formal language and sentence structures
- Paragraph structure
- Colons and semicolons
- Writing with different voices.



The Savage
by David Almond

Story

Key skills taught

- Dialogue to show character and advance the action
- Character, setting and atmosphere description
- Punctuation for effect
- Cohesion within and between paragraphs



Year 5

Area and Perimeter

- Measuring and calculating perimeter of compound shapes
- Calculating the area of rectangles and compound shapes
- Estimating the area of regular shapes

Properties of Shape

- Measuring angles in degrees with a protractor
- Drawing lines and angles accurately
- Calculating angles on a straight line
- Calculating angles around a point
- Regular and irregular polygons
- Reasoning about 3D shapes

Statistics

- Reading and interpreting line graphs
- Tables

Year 6

Area, Perimeter and Volume

- Area of triangles
- Area of parallelograms
- Volume of cuboids

Position, Direction and Shape

- Co-ordinates in all four quadrants
- Translation and reflection
- Angles
- Nets

SATS Revision



Art

Pencil Drawing - Lizards

- Can I work from a variety of sources including observation?
- Can I explore blending techniques with pencils?
- Can I develop my own style using tonal contrast?
- Can I develop an awareness of composition, scale and proportion in my drawings?
- Do I know about using the different grades of pencil at different angles to show different tones, and can I explain their use?
- Do I know how to create texture and shading?



DT

Pulleys and Gears

- Can I formulate a step-by-step plan to guide making, listing tools, equipment, materials and components?
- Can I competently select and accurately assemble materials, and securely connect electrical components to produce a reliable, functional product?
- Can I create and modify a computer control program to enable an electrical product to work automatically in response to changes in the environment?
- Do I understand how the electrical systems in my products work?
- Can I apply my understanding of computing to program, monitor and control my products?
- Can I use technical vocabulary relevant to pulleys and gears?



RE

Kingdom of God

- Can I interpret Biblical imagery about the Kingdom of God?
- Can I make links between what many Christians believe about what the Kingdom of God is like and how this impacts how they choose to live?
- Can I explain what the Bible says the Kingdom of God is like?
- Can I recall some imagery used in the Bible to help us understand what the Kingdom of God is like?



Computing

3D Modelling

- Can I position 3D shapes relative to one another?
- Can I use digital tools to modify 3D objects?
- Can I combine and resize objects to create digital 3D artifacts?
- Can I construct a 3D model that reflects a real world object?
- Can I explain that 3D models can be created and viewed from different angles in a 3D environment on a computer?
- Do I know that digital tools can be used to create 3D objects?
- Can I explain how artifacts can be broken down into 3D objects?



History

The Ancient Maya

- Can I namesimilarities and differences between the Ancient Maya and other civilisations ?
- Can I use sources to draw conclusions about the Ancient Maya including their decline?
- I know where and when the Ancient Maya lived and some details about how the civilization was rediscovered.
- I know the main achievements of the Ancient Maya.
- I know a range of information about the life of the Ancient Maya.



PSHE

Money and Work

- Do I understand the importance of money and enterprise?
- Am I aware of how money plays an important part in people's lives, where it comes from, keeping it safe and the importance of managing it effectively?
- Do I know about the range of jobs carried out by people?
- Do I know and understand how to develop skills to contribute in the future?
- Do I know that there are a range of earnings for different jobs?
- Do I understand how and why people save?
- Can I differentiate between essentials and desires – needs and wants?



PE

Athletics

- Can I give 3 examples of how to run faster and more effectively?
- Can I name 5 events found at the Olympics?
- Can I use a range of body movements to run quickly?
- Can I perform the triple jump using the correct technique?
- Can I throw a javelin using the correct technique?
- Can I watch someone else's (or my own) performance and give feedback on how to improve technique?



French

En Ville

- Can I take part in a conversation, giving and asking for directions to a place on a map?
- Can I pronounce the phonemes we have learned this year in French accurately?
- Do I know the names of at least ten places you might find in a town, as well as their genders?
- Do I know words you would expect to use when asking for and giving directions, such as left and right, please and thank you, and time adverbs like 'then'?

Enrichment

- Year 6 play rehearsals begin
- Book Fair
- Dance Live Final
- Year 6 Bouldering
- Pond dipping