

Curriculum and Learning Journey

Year 3/4 Summer 1



Maths



Reading

The children will continue to practise their VIPERS skills.

Vocabulary: Find and explain the meaning of words in context.

Inference: Make and justify inferences using evidence from the text.

Prediction: Predict what might happen from the details given and implied.

Explain:

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Retrieve: Retrieve and record information and identify key details from fiction and non-fiction.

Summarise and Sequence: Summarise the main ideas from more than one paragraph



Writing

Text Drivers:

'Greta Thunberg - Little People, Big Dreams' by Maria Isabel Sanchez Vegara
'Young Heroes' by Lula Bridgeport
'Greta and the Giants' by Zoe Tucker

Outcomes: News Report and Diary

Key skills taught

News Report:

Punctuation:

- Commas for subordination
- Speech marks

Writing features:

- Language to inform
- Formal tone
- Fact recall
- Adverbs of time
- Adverbs of place
- Journalistic language- reported speech

Sentence types:

- Coordination
- Subordination



Diary:

Punctuation:

- Commas in a list
- Possessive apostrophes

Writing features:

- Atmospheric language
- Informal tone
- Figurative language
- Nouns
- Verbs
- Emotive language
- Adjectives
- Expanded noun phrases

Sentence types:

- Short sentences for effect

Year 3

Fractions

- Adding and subtracting fractions
- Unit and non-unit fractions of a set of objects
- Reasoning with fractions of amount

Money

- Converting between pounds and pence
- Adding and subtracting money
- Finding change

Time

- Roman numerals to 12
- Reading time on analogue and digital clocks
- am and pm
- Calculating durations
- Solving problems with time

Year 4

Decimals

- Making a whole with tenths and hundredths
- Partitioning decimals
- Comparing, ordering and rounding decimals
- Halves and quarters as decimals

Money

- Writing money as decimals
- Converting between pounds and pence
- Comparing amounts of money
- Calculating and estimating money

Computing

Photo Editing

- Can I crop an image?
- Can I choose different colour effects?
- Can I clone an image?
- Can I combine image and text?
- Do I know why I would crop an image?
- Can I explain why I chose certain colours?
- Can I describe the photo I want to create?
- Can I explain why an image might be edited?

DT

Shell Structures

- Can I plan the order of the main stages of making a shell structure?
- Can I select and use appropriate tools and software to measure, mark out, cut, score, shape and assemble with some accuracy?
- Can I explain my choice of materials according to functional properties and aesthetic qualities?
- Can I use computer-generated finishing techniques suitable for the product I am creating?
- Do I know how to construct strong, stiff shell structures?
- Can I use technical vocabulary relevant to shell structures?

RE

Peace

- Can I talk about why peace is such a universal value?
- I can explain some of the different elements of what the concept of peace means.
- I can explain what peace may mean to people of a particular faith or world view

History

The Ancient Romans

- Can I namesimilarities and differences between the Ancient Maya and other civilisations ?
- Can I use sources to draw conclusions about the Ancient Maya including their decline?
- I know where and when the Ancient Maya lived and some details about how the civilization was rediscovered.
- I know the main achievements of the Ancient Maya.
- I know a range of information about the life of the Ancient Maya.

Science

Humans as Animals

- Can I investigate teeth and hypothesise the animal's diet?
- Can I name the different types of teeth that humans have and say what they are used for?
- Can I name and describe the functions of the main parts of the digestive system?

PSHE

Money

- Can I understand the importance of money?
- Do I have a basic understanding of enterprise?
- Am I aware of how money plays an important part in people's lives, where it comes from, keeping it safe and the importance of managing it effectively?
- Can I make simple financial decisions and consider how to spend money, including pocket money and contributions to charities?
- Do I know there are different ways to gain money, including earning it through work?
- Do I know that it is possible to keep money safe by putting it into an 'account' in the bank, or building society?
- Do I know that you can plan for future spending and how to save?



PE

Athletics

- Can I use my arms and legs when running quickly?
- Can I perform the long jump with correct technique?
- Can I throw a tennis ball accurately?
- Can I watch someone else's performance and give feedback on how to improve their technique using keywords?
- Can I explain how to use my whole body to run faster?
- Can I explain how to use my whole body to throw an object accurately and for distance?

Enrichment

- Class assemblies
- Romans workshop
- Year 4 Swimming
- Sound Trip
- Dance Live Final
- Book Fair