

Inclusive Education

A charter for ALL children and young people

Inclusion is about everyone feeling welcomed, valued, respected and supported

Southampton is an inclusive city that respects and values difference. This charter links with and supports the delivery of the Children and Young People's Strategy, the Education Strategy, the SEND Strategy and the ambition to be Child Friendly Southampton.

WHAT DOES INCLUSION FEEL LIKE?

Feeling welcome

Feeling like you belong

Feeling accepted and valued

Having a chance to participate and not being left out or having barriers put in the way

Feeling supported and enabled by skilled staff who understand your needs

Being treated equitably - being given what you need to be successful

Having your 'voice' heard - having an opportunity to contribute, share your views and be listened to

Having opportunities and choices

Being supported to achieve my outcomes - health and well-being as well as academic

WHAT IS INCLUSIVE EDUCATION?

School communities (staff, governors, pupils, parents,) that value all children

Children and parents voice at the centre of all practice

There is a proactive solution focused attitude

The environment is adapted to meet the needs of the individual

Each child's individualities and traits are understood and accepted

The focus is on the whole child or young person, with social, emotional, therapeutic needs considered alongside academic needs

Inclusive practice is seen as best practice

Every child or young person's achievements are celebrated

Children and young people are supported to achieve their potential

Professionals are open to challenge, willing to listen and adapt

Leaders take accountability for and model inclusive practice at all levels

Professionals from all agencies and services work in partnership to understand and meet the needs of children and young people

Decisions are made that are child centred, not system centred

Resources are used creatively to deliver flexibility in the curriculum to meet all pupils needs

Leaders value and support the training and development of all staff

Is your school inclusive?

The Southampton Educational Inclusion Audit has been developed to support schools to develop inclusive practice, to give parents confidence that their child is being educated in an environment that welcomes, accepts and values them and to assure the Local Authority with regard to their statutory responsibilities.



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**Children
& Learning**
Making a difference

