

Curriculum and Learning Journey

Year 3/4 Spring 2



Maths



Reading

The children will continue to practise their VIPERS skills.

Vocabulary: Find and explain the meaning of words in context.

Inference: Make and justify inferences using evidence from the text.

Prediction: Predict what might happen from the details given and implied.

Explain:

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Retrieve: Retrieve and record information and identify key details from fiction and non-fiction.

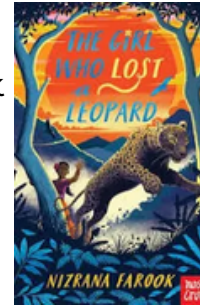
Summarise and Sequence: Summarise the main ideas from more than one paragraph



Writing

Text Driver:

The Girl Who Lost a Leopard by Nizrana Farook



Outcomes: Narrative and Diary

Key skills taught

Narrative:

Punctuation:

- Exclamation marks
- Speech marks
- Commas
- Possessive apostrophes

Writing features:

- Speech (to advance action/ characterisation)
- Contracted word forms
- Atmospheric language
- Expanded noun phrases
- Emotive language
- Fronted adverbials

Sentence types:

- Short sentences for effect
- Coordination and subordination

Diary:

Punctuation:

- Commas in a list
- Possessive apostrophes

Writing features:

- Atmospheric language
- Informal tone
- Figurative language
- Nouns
- Verbs
- Emotive language
- Adjectives
- Expanded noun phrases

Sentence types:

- Short sentences for effect

Year 3

Fractions

- Understand the denominators of unit and non-unit
- Compare and order fractions
- Fractions and scales
- Fractions on a number line
- Equivalent fractions

Mass and Capacity

- Measure, compare, add and subtract: mass (kg/g);
- Volume/capacity (l/ml)

Year 4

Fractions

- Count beyond 1
- Number lines with mixed numbers
- Convert between improper fractions and mixed numbers
- Equivalent fractions
- Add and subtract fractions

Decimals

- Tenths and hundredths as fractions and decimals
- Tenths and hundredths on a place value chart and a number line
- Dividing 1- and 2-digit numbers by 10 and 100



Geography

Europe

- Can I locate European countries on a map?
- Can I use an atlas?
- Can I use a four-figure grid reference?
- Do I know the key physical/human characteristics of Europe?
- Do I know what a four-figure grid reference is?
- Do I know 5 countries in Europe?



Science

Living Things And Habitats

- Can I explain how environmental changes may have an impact on some living things?
- Can I use the terms 'predator' and 'prey' correctly?



RE

Salvation

- Can I explain why the theme of salvation is central to the beliefs of many Christians?
- Can I recall the story of Peter walking on the water?
- Can I identify the themes of hope and hopelessness in a range of religious and non-religious contexts?



French

Le Calendrier

- Can I say the vocabulary from this unit out loud, pronouncing it accurately?
- Can I answer questions about the day, week and my birthday?
- Can I write short, simple sentences about what day or month it is, and when my birthday is?
- Do I know the days of the week?
- Do I know the months of the year?
- Do I know the numbers to 31?



PSHE

Safe Relationships

- Am I aware of different types of relationships, including those between families, friends and partners?
- Do I recognise what constitutes a positive, healthy relationship?
- Do I know what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context)?
- Do I know about the concept of privacy and the implications of it for both children and adults?.
- Do I understand that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact?
- Do I know how to recognise if family relationships are making me feel unhappy or unsafe, and how to seek help or advice from others if needed?
- Can I recognise and manage pressure and consent in different situations.?



Games

Hockey

- Can I hold a hockey stick correctly?
- Can I pass a hockey ball accurately across to a partner?
- Can I dribble a hockey ball independently between 5 cones?
- Can I move into space during match play?
- Can I explain some basic tactics within hockey (linking to team play)?
- Do I know some of the rules of hockey? (how to score a goal, how to tackle, not to use your feet to kick the ball, how to keep the ball in play)



Gymnastics

Balance and Body Shape

- Can I link 3–4 gymnastic actions together to make a short sequence?
- Can I hold a balance or shape using different body parts for 2–3 seconds?
- Can I travel in different ways and directions (forwards, sideways, backwards) within my sequence?
- Can I copy, remember, and perform a simple sequence, making small improvements when given feedback?
- Can I describe the gymnastic actions I am using and why?
- Can I describe what makes a successful balance?

Enrichment

- Red Nose Day Friday 20th March
- MHST children anxiety workshop
- World Book Day Thursday 5th March
- Science show Friday 13th March