

# Curriculum and Learning Journey

## Year 1/2 Spring 2



# Maths



# Reading

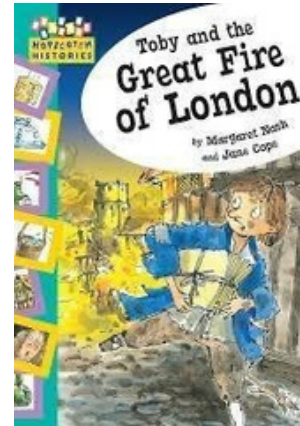
# and



# Writing

**Text Driver:** Toby and the Great Fire of London by Margaret Nash

**Outcomes:** Setting Description and Diary Entry



**Read Write Inc. Phonics**

### Key skills taught

#### Sentence types:

- Simple sentences using -and-
- Expanded noun phrases- yr2 using more than one adjective

#### Punctuation:

- Full stops and capital letters
- Question Marks
- Commas in a list
- Commas after a fronted adverbial
- Commas in a list

#### Phonics:

Children will continue to have phonics lessons in groups based on their most recent phonics assessments. They will either be in a new group or will continue to consolidate the skills of their previous learning. Please keep an eye out for their weekly spellings which are connected to the phonics learning they are doing in school.

#### Guided Reading:

Children will still be having daily guided reading sessions, which will allow them to explore a range of texts that are age and stage appropriate. This will give them opportunities to develop their comprehension skills whilst embedding their decoding skills.

#### Word types:

- Adjectives
- Nouns
- Verbs
- Adverbs

#### Application/devices:

- Phonic application
- Dictation
- Planning (mind-map, story maps)
- First person writing
- Coordinating conjunctions (and)
- Subordinating conjunctions (Year 2)

## Year 1

### Place Value

- Count in groups of tens
- Partition into tens and ones
- The number line to 50
- 1 more, 1 less

### Length and Height

- Compare lengths and heights
- Measure length using objects and in centimetres

### Mass and Volume

- Compare and measure mass, volume and capacity
- Heavier and lighter
- Full and empty

## Year 2

### Length and Height

- Measure in centimetres and metres
- Compare and order lengths and heights
- Four operations with lengths and heights

### Mass, Capacity and Temperature

- Compare and measure mass in grams and kilograms
- Compare and measure volume and capacity in millilitres and litres
- Four operations with mass, volume and capacity
- Estimate and measure temperature



# Art

## Printing and Pattern: Repeating Patterns

- Can I create a pattern?
- Can I use a range of print techniques?
- Do I know the artist Andy Warhol? Can I talk about his artwork?
- Do I know what a pattern is?



# Music

## By The Sea

- Can I listen to music and describe some of the pictures and images they create in my imagination?
- Can I show how to group the beat in 2s and 3s using body percussion?
- Do I know about different styles of music?



# R.E.

## Salvation

- Can I communicate my own experience of salvation means and where I have come across the concept before?
- Can I explain what a saviour needs to be like?
- Can I give examples of when a person may need saving?
- Do I know why Christians call Jesus a saviour?



# Computing

## Digital Photography

- Can I take a photograph?
- Can I hold the camera still and use the zoom feature?
- Can I use simple editing tools to make improvements to a photograph?
- Do I know which digital devices can take pictures?
- Do I know how to save a photograph?
- Do I know that photographs can be edited?



# History

## The Great Fire of London

- Can I put the Great Fire of London into a chronological timeline?
- Can I use parts of sources to help me learn about the Great Fire of London?
- Can I understand how an historical event can cause things to change?
- Do I know when the Great Fire of London took place?
- Do I know what caused the Great Fire of London?
- Do I know some changes that were made because of the Great Fire of London?



# PSHE

## Healthy Relationships

- Do I know the importance of respecting others, even when they are very different from me?
- Do I know the conventions of courtesy and manners?
- Do I know the importance of self-respect and how this links to my own happiness?
- Do I understand that in school and in wider society I can expect to be treated with respect by others, and that in turn I should show due respect to others, including those in positions of authority?
- Do I know how our behaviour affects others, being polite and respectful?



## Science

### Plants

- Can I record some data from an experiment?
- Can I use the terms 'dead' 'alive' and 'never alive' correctly?



## Dance

### Animal Dances

- Can I move my body in time with a partner?
- Can I change my body movements to match 3 animals?
- Can I perform body movements at different levels?
- Can I describe the sequence of my dance moves as part of a group?
- Can I describe how my body movements suit an animal?
- Can I recognise and describe how others have moved like animals?



## Games

### Football

- Can I pass a football to a partner accurately across a 1m distance?
- Can I dribble a football between 5 cones?
- Can I kick the football towards a target?
- Can I describe how to score a goal in football?
- Can I explain why working as a team is important?

## Enrichment

- Great Fire of London discovery box and workshop