

Curriculum and Learning Journey

Year 5/6 Spring 1

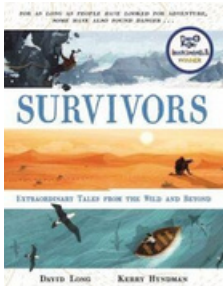


Maths



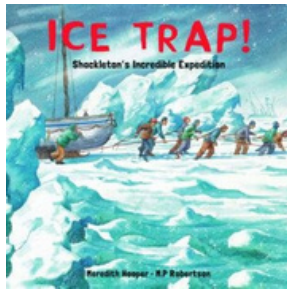
Reading

A variety of questions based on extracts from



Survivors by David Long

Night Mail by WH Auden



Ice Trap! by Meredith Hooper and M. P. Robertson

We will be focusing on skills including:

- Identify and discuss themes and conventions in and across a wide range of writing
- Make comparisons within and across books
- Identify how language, structure and presentation contribute to meaning



Writing

Text Driver:
Survivors by David Long

Diary

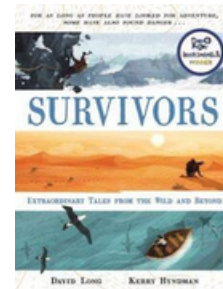
Key skills taught

- Writing in character
- Fronted adverbials
- Setting and atmosphere description

News Report

Key skills taught

- Formal language
- Use of quotes
- Cohesion within paragraphs
- Formal punctuation: colons and semicolons



Year 5

Multiplication and Division

- Long multiplication and short division
- Expressing remainders in different ways
- Word problems

Fractions

- Multiplying fractions
- Finding fractions of amounts
- Finding the whole
- Fractions as an operator
- Fractions word problems

Year 6

Ratio

- finding missing values
- using percentage to calculate
- scale factor
- using fractions and multiples

Algebra

- using simple formulae
- generating and describing linear number sequences
- expressing missing number problems algebraically
- finding pairs of numbers that satisfy an equation with two unknowns
- enumerating possibilities of combinations of two variables

Decimals

- three decimal places
- linking fractions with division
- equivalent fractions, decimals and percentages



Art

Printing

- Can explore a variety of printing techniques, including relief printing?
- Can I choose and experiment with a variety of materials, textures, and colours?
- Can I describe and evaluate the techniques and media I have used?
- Can I name several famous artists who use printing as a technique?
- Can I explain what is meant by mono printing and relief printing?



Music

The Blues

- Can I describe the origins and features of blues music?
- Can I explain that blues music often uses a 12-bar structure and repeated patterns (ostinatos).
- Do I know the chords used in the 12-bar blues in D?
- Can I play in time with a backing track?
- Can I create and perform a simple blues-style ostinato?
- Can I improvise using the blues scale over a short blues backing track?



RE

Sacred Places

- Can I explain why having a sacred place to meet and to worship is important to many Christians and Muslims?
- Can I give details about what I would expect to find in a church and why?
- Can I give details about what I would expect to find in a mosque and why?



Computing

Variables In Games

- Can I experiment with the value of variables in games?
- Can I use variables in conditional statements to control the flow of a program?
- Can I use the same variable in more than one location in a program?
- Can I explain what a variable is and how they can be used in games?
- Can I explain ways that variables in Scratch can be updated?
- Can I explain some things to remember to make sure that programs including variables run smoothly?



French

Les planètes

- Can I answer questions about planets?
- Can I write questions about planets using *Quel?*
- Can I read a passage about planets and have a good guess about what it is saying?
- Do I know the names of the planets in French?
- Do I know some words used to describe planets such as colour, size and temperature?
- Do I know which adjective endings show gender and plural?



PSHE

Keeping Safe - Boundaries and Privacy

- Do I understand what sorts of boundaries are appropriate in friendships with peers and others (including in a digital context)?
- Do I know about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe?
- Do I understand that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact?
- Do I know how to respond safely and appropriately to adults I may encounter) who I do not know?
- Do I know how to recognise and report feelings of being unsafe or feeling bad about any adult.
- Do I know how to ask for advice or help for themselves or others, and to keep trying until I am heard?
- Do I know how to report concerns or abuse?

Science

Earth and Space

- Can I research given questions about space and the planets?
- Can I describe the shape of the Sun, Moon and Earth, and give some evidence for how we know their shape?
- Can I describe the relative movement of the Sun, Moon and Earth?
- Can I explain why the Sun appears to move across the sky?
- Can I explain what causes us to have day and night?

Dance

Line Dancing

- Can I move at different speeds?
- Can I keep in time to a beat?
- Can I perform a sequence of 5 steps in time with a group?
- Can I perform a range of line dancing moves (grapevine, step-touch, heel digs, toe strut, jazz box and kick-ball change)?
- Can I explain what line dancing is and where it originates from?
- Can I describe features of a line dancing routine?

Games

Rugby

- Can I pass a rugby ball backwards in a match?
- Can I pass a rugby ball accurately across a range of distances (1m and 2m?) to a partner?
- Can I run with a rugby ball in two hands and try to evade a tackle in match situation?
- Can I tackle someone by pulling their tag out in a match situation?
- Can I explain how to score a try in rugby?
- Do I know some of the rules of tag rugby?

Enrichment

- Mosque trip
- Creating a planets quiz
- Robin Hood pantomime
- School disco
- Dance Live