

Curriculum & Learning Journey

Autumn 2 - Year 3/4



Reading

The children will continue to practise their VIPERS skills. These are:

Vocabulary: Find and explain the meaning of words in context.

Inference: Make and justify inferences using evidence from the text.

Prediction: Predict what might happen from the details given and implied.

Explain

- Explain how content is related and contributes to the meaning as a whole.
- Explain how meaning is enhanced through choice of language.
- Explain the themes and patterns that develop across the text.
- Explain how information contributes to the overall experience.

Retrieve: Retrieve and record information and identify key details from fiction and non-fiction.

Summarise and Sequence: Summarise the main ideas from more than one paragraph

Writing

Text Driver: The Firework Maker's Daughter

Outcome 1: Narrative

Punctuation:

Exclamation marks

Speech marks

Commas

Possessive apostrophes

Apostrophes

Writing features:

Speech (to advance action/
characterisation)

Contracted word forms

Atmospheric language

Expanded noun phrases

Fronted adverbials

Sentence types:

Short sentences for effect

Coordination and subordination

Outcome 2: Diary

Punctuation:

Commas in a list

Possessive apostrophes

Writing features:

Atmospheric language

Informal tone

Figurative language

Nouns

Verbs

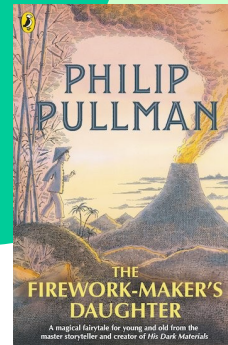
Emotive language

Adjectives

Expanded noun phrases

Sentence types:

Short sentences for effect



Maths

Year 3

Multiplication and Division

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- Consolidation of previous learning this term.

Year 4

Multiplication and Division

- recall multiplication and division facts for multiplication tables up to 12×12
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- recognise and use factor pairs and commutativity in mental calculations
- Consolidation of previous learning this term.

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Autumn 2 - Year 3/4



Science

Unit: Rocks

Children will learn:

- To classify and group rocks based on their properties.
- To explain how fossils are formed.
- To understand what soil is made of.

Geography

Unit: Region Comparison - Southampton and New York

Children will learn:

- To recognise symbols on a map.
- To locate Southampton and New York on a map.
- To identify human/physical features on a map.
- To know the similarities and differences in human/physical features between NY and Southampton.

Art

Unit: Pencil Drawing

Children will learn:

- To know and experiment with different grades of pencil and other implements, making informed choices about which to use.
- To add detail and extend to include proportion, placement and shape of body.
- Do I know who Paul Cezanne is and features of his artwork?
- To describe the work of Paul Cezanne and explain how his style has influenced my own artwork.

RE

Unit: Prophethood

Children will learn:

- To identify places or groups to which they belong and say why they are important to them.
- To recall the key events that led to the parting of the Red Sea.
- To explain why Christians would describe themselves as People of God, referring to passages in the Bible.

Computing

Unit: The Internet

Children will learn:

- To describe how to access the World Wide Web.
- To recognise the need for security on the internet.
- To explain that the global interconnection of networks is the internet?
- To describe how networks connect to other networks.
- To outline how information can be shared via the World Wide Web.
- To explain how the content of the World Wide Web is created, owned, and shared by people.
- To describe the current limitations of World Wide Web media.

PE 1

Unit: Orienteering

Children will learn:

- To draw a simple map of their surroundings.
- To follow a map to find a variety of objects and meet specific targets.
- To direct their peers using simple and clear instructions.
- To follow a set of instructions (up to 5).
- To describe how my self-drawn map links to my environment.
- To describe how to give clear instructions.

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PE 2

Unit: Netball

Children will learn:

- To move into space to catch a ball.
- To shoot a netball towards/ into a hoop from 2m.
- To move into space during a match.
- To explain where you can shoot from in netball.
- To explain why moving into space is important in netball.

PSHE

Unit: Keeping Safe Online

Children will learn:

- To know about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help.
- To understand what a stereotype is, and how stereotypes can be unfair, negative or destructive.
- To know the importance of permission-seeking and giving in relationships with friends, peers and adults.
- To know that bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing.

French

Unit: Je parle français et je me présente

Children will learn:

- To greet people in French and ask how they are.
- To say how they are in a few different ways.
- To ask and answer questions about people's name.
- To know some words for greetings.
- To know the numbers to 20.
- To know at least five colours.

Enrichment

- Science experiment day!
- Remembrance day
- Christmas Carol Concert