

Curriculum & Learning Journey

Autumn 2 - Year 1/2

Reading

Phonics for Year 1 and Year 2

This half term the children have been working in phonics groups based on their assessed reading level. The children have all done the assessment again and therefore next half term they may be moving groups.

Please remember to check your child's online Oxford Owl login as this will give you all the books your child is learning in phonics lessons at school. These books may come in block assignments, please don't worry, this is just the simplest way to assign books and ensure your child has access to them over the course of the half term.

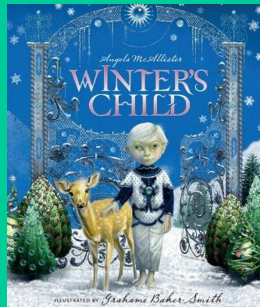
In addition to this, your child may also be assigned a pathway which will allow them to access videos and activities via the RWI portal. These are supplementary to the lessons and not a replacement of them. These pathways are set up to be extra practise at home and are designed to support your child's learning.

Guided reading will continue every day as normal and this will mean your child is being heard read twice a week at school. All classes are keeping up with reading points but we do wish to remind parents of the importance of hearing your child read and of reading to your child at home. In order to the weekly reading point, children need 5 record of reading at home.

Read Write Inc.
Phonics

Writing

Text Drivers: Winter's Child and Our Earth Is A Poem



Outcomes: Setting Description, Poem

Word types: Adjectives, Nouns

Application/devices: Phonic application, dictation, planning (mind-map), first person writing, coordinating conjunctions (and)

Sentence types: Simple sentences using 'and', expanded noun phrases (Year 2 using more than one adjective), fronted adverbials

Punctuation: Full stops and capital letters, question marks, commas in a list, commas after a fronted adverbial

Maths

Year 1

Addition and Subtraction

- add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Shape

- recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles]
- recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

Year 2

Addition and Subtraction

- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one-digit numbers
- solve problems with addition and subtraction:
 - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
 - applying their increasing knowledge of mental and written methods

Shape

- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- compare and sort common 2-D shapes and everyday objects
- recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]
- compare and sort common 3-D shapes and everyday objects

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Science

Unit: Seasonal Changes

Children will learn:

To record weather data and begin to analyse it.

To name the four seasons and explain changes that are associated with them.

History

Unit: Southampton Remembers

Children will learn:

To put the first and second world war on a chronological time table.

To give two reasons why Remembrance Day is important.

To give one reason the poppy is an important symbol.

To know when the first and second world war took place.

To know at least one way in which Highfield and Southampton were affected by the second World War.

Art

Unit: Natural Sketching - Plants and Flowers

Children will learn:

To add shading to drawings.

To draw natural objects with some accuracy.

To know about the artists Claude Monet and Vincent Van Gogh.

To talk about their artwork.

Computing

Unit: Grouping Data

Children will learn:

To identify attributes and collect data.

To show that collected data can be counted.

To group objects by attributes.

To describe a group of objects.

To group data to answer questions.

To identify that objects can be counted.

To recognise that information can be presented in different ways.

Music

Unit: Superheroes

Children will learn:

To sing songs in unison and in parts.

To respond to the pulse through movement and dance.

To invent and perform pitch patterns.

To know that tempo means fast or slow.

PE

Unit: Bollywood Dances

Children will learn:

To perform 5 Bollywood dance moves.

To perform their dance moves in time to music.

To link 5 Bollywood dance moves together in a sequence with a partner.

To perform as part of a group.

To describe the features of a Bollywood dance.

To give other children feedback on how to improve their dances.

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PSHE

Unit: Keeping Safe - Boundaries and Understanding When To Say No

Children will learn:

To learn rules for, and ways of keeping emotionally safe, who to go to if they are worried and how to attract their attention.

To recognise privacy

To know they have a responsibility to keep themselves and others safe and understand when to say "yes", "no", "I'll ask" and "I'll tell".

To know about the concept of privacy and the implications of it for both children and adults, including that it is not always right to keep secrets if they relate to being safe.

To understand that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.

RE

Unit: Celebration

Children will learn:

To explain why so many Christians around the world celebrate Christmas.

To give detail about one Christmas tradition that is different to their own.

To relate the key parts of the Christmas Story.

Enrichment

- Christmas Service
- Remembrance Day
- Road Safety Week