

PE and Sports Premium 2024/25

PE and Sports Premium Income 2024/2025: £18,710.00

This funding is a payment to schools from the DfE, which is to be used specifically on school sport provision. It is to be decided by the school how they use this funding within PE and Sport, but essentially it is to be used to:

- Build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and
- Develop or add to the PE, sport and physical activity that the school provides. It is important that schools make the most effective use of the premium.

To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
2. Increasing engagement of all pupils in regular physical activity and sporting activities
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. Increasing participation in competitive sport

Spending at Highfield covered lunch clubs to give all children access to fully qualified coaches and specialist equipment to engage in a range of sports, access to after school clubs to all children, new sporting uniforms to allow all teams to participate in a range of inter school and extra-curricular events, sporting opportunities to broaden the cultural capital of students and meet our whole school improvement plans, upkeeping our facilities to host a range of sporting events using our school field and providing opportunities for catch up swimming lessons to support all children in meeting the national curriculum criteria's.

In this academic year Highfield School received £18,710.00 from the Government. A total of £18,072.22 was spent on the following:

Spend	Cost	Impact	Sustainability
Internal school based extra-curricular activities	£6,194.56	To promote equal access, we are proud to have provided all pupil premium children with free access to sporting clubs and opportunities, fully funded by the school. In addition, to broaden pupils' cultural capital and sporting experiences, we funded a bouldering activity for all Year 6 pupils. This inclusive event, chosen by the children themselves, ensured every pupil could participate, build confidence, and develop new skills. By offering these opportunities, we reinforce our whole-school vision of fostering equality, aspiration, and personal growth, ensuring that every child has the chance to thrive both inside and outside the classroom.	In 2025–2026, we will continue to use funding to ensure all pupils, particularly those eligible for pupil premium, have equitable access to extracurricular clubs. Enhanced planning and ongoing communication with parents will help maintain consistent participation throughout the year. We will also sustain our inclusive sporting experiences for Year 6 pupils and extend tailored end-of-year activities to all key stages (Reception, Years 2, 4, and 6). By embedding these opportunities into our annual provision, we aim to promote long-term engagement, personal development, and a culture of inclusivity and aspiration across the school.
Internal sporting competitions	£969.79	Funding has been used to purchase specialist playground equipment, enabling us to host both competitive and friendly fixtures with other local primary schools on our playground and school field. By incorporating pupil voice and surveys, we have also introduced tailored events that ensure every child feels confident and supported in participating in activities suited to their interests and abilities. These initiatives not only promote physical development and teamwork but also reflect our whole-school vision of inclusivity, engagement, and fostering a positive, supportive environment where every pupil can thrive.	In 2025–2026, we will continue to allocate funding as needed to guarantee equal access to sporting events and accommodate the increasing demand for opportunities beyond those organised by the School Games Organiser (SGO) across Southampton. This approach will sustain fair and inclusive participation in internal sporting competitions, ensuring that all pupils can engage at a level suited to their ability and confidence. By embedding this provision into our ongoing practice, we will continue to promote engagement, skill development, and a culture of aspiration and inclusion across the school.
Catch up swimming lessons	£208.16	An additional 10 swimming lessons were funded for children who had not yet met the end of Year 6 swimming targets, ensuring they were given further opportunities to develop essential water safety and swimming skills.	In 2025–2026, we will continue to fund additional swimming lessons for all Year 6 pupils to ensure they are fully supported in meeting the end-of-year curriculum standards.
Internal equipment and resources	£2,783.71	Funding has been used to provide two specialised coaches on the playground to lead games and activities. Additional equipment has been purchased to support a variety of staff- and child-led activities, encouraging as many children as possible to engage in sport and physical activity at lunchtime. Pupil voice has been used to develop and refine schedules, ensuring a child-centred approach to activities. The coaches have built strong relationships with pupils, and the consistency of provision has successfully engaged our least active children, promoting inclusivity, confidence, and a lifelong enjoyment of physical activity. This initiative aligns with our whole-school	In 2025–2026, we will continue to prioritise the provision of high-quality sporting opportunities and inclusive activities for all pupils. Funding will be maintained to support specialist coaches, playground equipment, and a wide range of child- and staff-led activities, ensuring that engagement in sport and physical activity remains consistent and accessible. Pupil voice will continue to inform planning, enabling a child-centred approach that meets the diverse needs and interests of our school community. By embedding these practices into our routines and culture, we aim to sustain long-term engagement, encourage lifelong participation in physical activity, and uphold our whole-
Lunch time sports provision	£5,870		

		vision of fostering wellbeing, participation, and personal development for every child.	school vision of promoting wellbeing, inclusivity, and personal development for every child.
Inter sports competitions	£786	New Highfield football kits and athletics t-shirts/vests were purchased to ensure all teams were appropriately equipped to represent the school at a range of events across Southampton, including School Games Organiser (SGO) events, friendly fixtures, and county-level competitions. The new kits not only promoted a strong sense of pride and belonging among pupils but also helped to raise the school's profile within the wider community. This investment supports our whole school vision of fostering inclusivity, teamwork, and aspiration by ensuring that every child has the opportunity to participate with confidence, feel valued as part of a team, and strive for excellence both within and beyond the school environment. A particular focus has been placed on supporting SEN pupils, those eligible for pupil premium, and girls' teams, to ensure equitable access to all sporting opportunities at Highfield.	The investment in new Highfield football kits and athletics t-shirts/vests will continue to have a lasting impact in 2025–2026 and beyond. By ensuring all teams are appropriately equipped, we will sustain pupils' sense of pride, confidence, and belonging while maintaining high levels of participation in events across Southampton, including SGO competitions, friendly fixtures, and county-level tournaments. The kits also support the ongoing promotion of teamwork, inclusivity, and aspiration, embedding these values within the school culture. Moving forward, we will continue to maintain and update equipment as needed to ensure every child has the opportunity to participate fully, represent the school with pride, and develop both personally and collectively in line with our whole-school vision. In 2025–2026, we will also look to use funding to provide cover for staff attending sporting events, whether as leads or minibus drivers. This ensures that pupils can access a wide range of sporting opportunities while minimising disruption to the school day. By developing this approach, we will sustain the consistent delivery of high-quality sporting experiences and support our whole-school vision of promoting participation, inclusivity, and personal development for all children.
External coaching staff	£1,260	Team Spirit coaches delivered our bespoke Sports Leader programme, equipping all Year 6 pupils with the skills and confidence to lead lunchtime activities under the guidance of qualified coaches. Pupils were able to select a sport of interest and design their own activity to run on the playground. This not only developed their leadership, responsibility, and creativity but also fostered teamwork and communication skills. In addition, the programme encouraged younger pupils to engage in active play, helping to create a positive and inclusive playground culture. A particular focus has been placed on supporting SEN pupils and children who do not engage with sporting activity, to ensure equitable access to all sporting opportunities at Highfield and tailored environments to help all children feel included.	The Sports Leader programme will continue to be embedded in 2025–2026, ensuring that Year 6 pupils maintain the opportunity to develop leadership, responsibility, and teamwork skills while leading lunchtime activities. By continuing to offer pupils the chance to design and run their own sports activities, we will sustain a child-centred approach that fosters creativity, confidence, and communication. The programme also ensures ongoing engagement of younger pupils in active play, promoting a positive, inclusive, and supportive playground culture. Through regular training and the consistent involvement of qualified coaches, this initiative will continue to contribute to our whole-school vision of nurturing personal development, inclusivity, and lifelong participation in physical activity.

Swimming 2024 / 2025

Each child in Year 4 attends swimming classes for the summer term in May and June.

Children are assessed on their swimming ability at the end of this period. Swimming records and parent surveys are then sent out after Christmas to all year 6 parents to identify any children that are not able to meet the national curriculum standards.

Of the Y6 cohort 2024/2025 96% of children are able to meet the expected standard of swimming for the end of KS2.

- the amount of PE and sport premium received
- a full breakdown of how it has been spent, including justifying any additional costs incurred
- including the measurable impact that the school has seen on pupils' PE attainment, physical activity, and sport participation due to the spending; and
- showcasing how the spend will be sustainable in the future

Statement	Percentage of children
swim competently, confidently and proficiently over a distance of at least 25 metres	98%
use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	96%
perform safe self-rescue in different water-based situations	96%

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- capital expenditure (except for goods within the de minimis value for purchases set by the school)
- employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements. This should be funded from a school's core staffing budgets • teaching the minimum requirements of the national curriculum (or, in the case of academies, to teach the existing PE curriculum) – apart from top-up swimming lessons after pupils' completion of core lessons. Teaching of the curriculum should be funded through a school's core funding
- the purchase of services that will be delivered or/used in following academic years (this includes the payment of invoices/subscriptions in advance)
- the purchase of staff PE kit

The Secretary of State does consider the following expenditure as falling within the scope of additional or sustainable improvement:

- embedding physical activity into the school day by encouraging active travel to and from school and having active break times
- providing targeted activities or support to involve and encourage the least active children
- helping to provide equal access for all pupils to the range of sports and physical activities that the school offers
- providing continued professional development (CPD) for all staff (as outlined previously)
- providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction
- providing top-up swimming and water safety lessons for those pupils that do not meet national curriculum requirements after they have completed core swimming and water safety lessons
- providing specialist support to help children with additional needs to access and participate fully in PE lessons
- entering local school competitions and holding inter-house competitions in the school to encourage participation

It is acceptable to engage the expertise of external coaches to provide teachers with the confidence and necessary skills to be able to deliver high quality PE and sport. Schools can decide to use PE and sport premium funding to pay for overtime if teaching staff are operating outside of their teaching contract.

This may be, for example, to:

- offer CPD for staff
- offer additional extra-curricular sporting activities and physical activities
- support pupils in competition Schools can use the PE and sport premium to:
- fund transport costs to top-up swimming sessions
- participate in competitive events (either during or outside the school day)
- travel to extra-curricular opportunities to enable children access to other sporting activities or specialist sport instruction

Sustainability

At Highfield Primary School, we have worked hard to ensure that all children are given the opportunities to develop a healthy lifestyle and a positive attitude towards physical activity by embedding physical activity into the school day. In 2025–2026, we will continue to provide a wide range of sporting opportunities for all pupils, both during and outside of the school day. We will maintain our participation in a variety of sporting events across Southampton, ensuring that pupils can engage in competitive and inclusive experiences. Through these opportunities, we aim to further develop children’s skills, confidence, and personal growth. We remain committed to ensuring equitable access for all pupils, fostering a culture of participation, aspiration, and wellbeing that aligns with our whole-school vision.

2025/2026 targets:

- Develop staff CPD and confidence with delivering PE twice a week in school.
- Provide sporting experiences for the end of each key stage.
- Explore online resources to help promote physical activity throughout the day.