

Curriculum & Learning Journey

Autumn 1 - Year 1/2



Reading

Phonics for Year 1 and Year 2

This September we will be rolling out our new phonics teaching with children being taught in their separate RWI groups. This will mean that your children will all be reading different books matched to their most recent RWI phonics teachers assessments.

This will also mean that each group will have their own weekly spellings depending on the different groups they are in. Spellings will still be tested and handed out on a Friday.

They will also be sent out their weekly book on Oxford Owl so we ask that you use your child's login to check these books. In some cases, we will also hand out paper copies of the book, but they must come back to school each day so that they can be used in lessons so please keep them in your child's book bag.

Read Write Inc.
Phonics

Writing

Text Driver: Inside the Villains

Outcomes: Character Description, Setting Description, Letter as a Character

Word types:

Adjectives

Nouns

Application/devices:

Phonic application

Dictation

Planning (mind-map)

Structure and layout

Past tense- ed endings

Sentence types:

Simple sentences

Punctuation:

Full stops and capital letters



Maths

Year 1

Place Value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count numbers to 100 in numerals; count in multiples of twos, fives and tens
- identify and represent numbers using objects and pictorial representations
- read and write numbers to 100 in numerals
- read and write numbers from 1 to 20 in numerals and words
- given a number, identify one more and one less

Addition and Subtraction

- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Year 2

Place Value

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- read and write numbers to at least 100 in numerals and in words
- identify, represent and estimate numbers using different representations, including the number line
- recognise the place value of each digit in a two-digit number (tens, ones)
- compare and order numbers from 0 up to 100; use and = signs
- use place value and number facts to solve problems

Addition and Subtraction

- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one- digit numbers

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Science

Unit: Animals, Including Humans

Children will learn:

- To use the term 'offspring' accurately.
- To explain how to obtain a healthy body.
- To perform an experiment to see how their body performs before and after exercise.

Geography

Unit: UK Regions

Children will learn:

- To locate the countries of the UK.
- To locate the UK on a world map.
- To identify features from a map.
- To know the key characteristics of each UK country.
- To know the capital cities of the UK.
- To know the seas that surround the UK.

DT

Unit: Salads

Children will learn:

- To understand where a range of fruit and vegetables come from e.g. farmed or grown at home.
- To understand and use basic principles of a healthy and varied diet to prepare dishes.
- To know how to ensure good hygiene when working with food.
- To know and can I use technical and sensory vocabulary relevant to food and nutrition.
- To use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.

Computing

Unit: Information Technology Around Us

Children will learn:

- To recognise different types of computers used in school.
- To identify that a computer and its features are a part of information technology.
- To talk about uses of information technology.
- To say how rules for using information technology can help us.
- To explain how information technology benefits us.
- To describe some uses of computers.
- To identify information technology in and beyond school.

Music

Unit: Big Emotions

Children will learn:

- To know how to create rhythms using word patterns.
- To sing simple songs from memory.
- To talk about how a song makes them feel.

PE

Unit: Gymnastics - Balance and Key Shapes

Children will learn:

- To perform 3 balances (tree pose, star and stretch) on and off equipment.
- To count themselves in and out of a balance.
- To balance on different pieces of equipment.
- To perform all 3 balances consecutively as 'freeze frames'.
- To describe what a balance is and how they know they are balanced.
- To watch performances and give feedback using topic vocabulary.

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PSHE

Unit: Healthy Lifestyle

Children will learn:

- To understand what constitutes a healthy diet (including understanding calories and other nutritional content).
- To understand the principles of planning and preparing a range of healthy meals.
- To understand benefits of physical activity, rest, healthy eating, and dental health and the benefits of good oral hygiene and dental flossing, including regular check-ups at the dentist.
- To know that mental wellbeing is a normal part of daily life, in the same way as physical health.
- To know the benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness.

RE

Unit: Creation

Children will learn:

- To list what God made on each of the 6 days of the Christian creation story.
- To explain why Harvest festival is important in many Christian communities.
- To apply the concept of creation to the way that they live and treat the world around them.

Enrichment

- Banji Alexander author visit
- Traditional tales WOW day on Monday 15th. Children can come to school dressed as their favourite character from a traditional fairy tale