

RE Skills and Progression



Knowledge Progression

Year 1/2 Cycle 1	Can I express in my own words what the Christian God is like? Can I remember the key points of the story of the feeding of the 5000?	Can I explain, with an example, what a 'symbol' is? Can I recount the story of Hanukkah and explain in simple terms why it is important to people of the Jewish faith?	Can I name at least 5 of the 10 commandments from memory? Can I explain in my own words why rules are important?	Can I retell the key points of the story of David and Goliath? Can I retell the key points of the Easter Story? Can I explain what a sacrifice is in simple words?	Can I explain why certain books are special to certain people I can name the special books of the Christian and Jewish faiths.	Do I know the key elements of Christian infant baptism? Do I know the key elements of a Bar / Bat Mitzvah?
Year 1/2 Cycle 2	Can I list what God made on each of the 6 days of the Christian creation story? Can I explain why Harvest festival is important in many Christian communities?	Can I give detail about one Christmas tradition that is different to my own? Can I relate the key parts of the Christmas Story?	Can I explain what Shabbat is and how it is kept? Can I think of a time in my own life when I took time to remember and commemorate an event?	Can I explain what a saviour needs to be like? Can I give examples of when a person may need saving? Do I know why Christians call Jesus a saviour?	Can I explain why being, and feeling part of a community is important? Can I explain some of the ways that Christians may show that they belong to the Christian Community?	Can I name key features of most churches and synagogues? Can I explain why their Church or Mosque is important to many people of the Christian or Jewish faith?
Year 3/4 Cycle 1	Can I recall the key points of the Christian account of Creation and the Fall? Can I refer to verses in the Bible that explain how God felt about His creation before and after the Fall?	Can I explain how angels are represented in the Bible? Do I know what the word 'Holy' means? Can I explain why angels were key figures in the Christmas story?	Can I name the 3 main gods in the Trimurti in the Hindu faith? Can I explain what the terms monotheistic and polytheistic mean?	Can I recount the key events of the story of The Prodigal Son? Do I know why many Christians call the Gospel 'Good News'?	Do I know the key events of the story behind the celebration of Diwali? Can I name some of the ways in which many people of the Hindu faith celebrate Diwali?	Can I name key authority figures in my life and society? Can I refer to Bible verses about God and explain how most Christians would view God as an ultimate authority figure?
Year 3/4 Cycle 2	Can I recall the key events that led to the parting of the Red Sea? Can I explain why Christians would describe themselves as People of god, referring to passages in the Bible?	Do I know what a prophet is? Can I recall the key points of Elijah and King Ahab's story and the event on Mount Carmel?	Can I recount the story behind Shivratri? Do I know how Diwali is celebrated by many Hindus?	Can I recall the story of Peter walking on the water? Can I identify the themes of hope and hopelessness in a range of religious and non religious contexts?	I can explain some of the different elements of what the concept of peace means. I can explain what peace may mean to people of a particular faith or world view	Can I recall any stories in the Bible linked to the concept of Covenant? Can I explain the difference between a promise and a covenant?
Year 5/6 Cycle 1	Can I explain the Trinity using an analogy I have learnt? Can I give any reasons why having a God that is a Trinity is an important doctrine for many Christians?	Can I explain what the term 'incarnation' means? Can I identify some arguments for and against believing that Jesus was a 'Messiah'?	Can I explain what 'Umma' means in the context of Islam? Can I identify times in my own and others' lives where submission is required?	Can I explain what 'atonement' meant both in the Old and New Testament contexts? Can I explain why 'atonement' is a central doctrine for many Christians?	Can I recount key events in the life of the Apostle Paul? Can I recall some of Paul's key teachings about what following Jesus looks like for a Christian?	Can I recall the story of Daniel in the Lion's Den?
Year 5/6 Cycle 2	Can I explain at least 2 different world views about how the world was made?	I know many key details of the nativity story I can list some of the main differences between the 2 main birth narratives in the Bible	I can give details about what I would expect to find in a church and why I can give details about what I would expect to find in a mosque and why.	Can I explain the origins of Holy Communion? Can I explain the elements of Holy Communion and what they symbolise?	Can I explain what the Bible says the Kingdom of God is like? Can I recall some imagery used in the Bible to help us understand what the Kingdom of God is like?	Can I explain the significance of a pilgrimage and what makes it different to any other journey? Can I explain some of the things that happen during the Hajj?

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Skills Progression						
Year 1/2 Cycle 1	Can I communicate my own response to the concept of 'God'?	Can I explain why symbols are important, and especially why the Menorah is an important symbol to those of the Jewish faith?	Can I apply the concept of Rules to my own life and explain how I feel about them?	Can I explain how the Easter Story links to the concept of Sacrifice?	Can I explain why the Bible is important to Christians and why the Torah is important to people of the Jewish faith?	Can I evaluate the concept of 'welcoming' in both religious and non-religious terms?
Year 1/2 Cycle 2	Can I apply the concept of creation to the way that I live and treat the world around me?	Can I explain why so many Christians around the world celebrate Christmas?	Can I communicate in simple terms the special events in my own life that I like to remember?	Can I communicate my own experience of salvation means and where I have come across the concept before?	Can I evaluate the concepts of community and belonging and explain why they are important to myself and others?	Can I enquire into why certain places are special to certain people?
Year 3/4 Cycle 1	Can I communicate about how I feel about things I have created and how I wish for them to be treated? Can I use my own experience to explain how are creator God feels about His creation, and how this impacts how Christians live?	Can I evaluate why angels are key figures in the Bible and what makes them Holy?	Can I identify some key differences between the Hindu and Christian concepts of 'god', and begin to talk about why different faiths have different gods?	Can I explain in my own words the significance of the Easter Story to many Christians?	Can I inquire into the concepts of 'good' and 'evil' and explain what makes a character 'evil' rather than simply 'bad'	Can I begin to evaluate the concept of authority and engage in tricky ideas around whether we should submit to all authority
Year 3/4 Cycle 2	Can I identify places or groups to which I belong and why they are important to me?	Can I explain why prophets were not always popular? Can I explain why many Christians would say we no longer have prophets in the same way as in the Old Testament?	Can I inquire into the concept of Devotion and how it is manifested in my own life and the lives of others?	Can I explain why the theme of salvation is central to the beliefs of many Christians?	Can I talk about why peace is such a universal value?	Can I evaluate why the concept of Covenant is so central to the beliefs and faith of many Christians?
Year 5/6 Cycle 1	Can I communicate my own response to who or what 'God' is and begin to identify what has formed this response?	Can I begin to form my own opinion about who Jesus was and give reasons for my opinion?	Can I begin to debate when or how submission may not be appropriate and give specific real-world examples?	Can I evaluate the doctrine of atonement and discuss whether I think that all Christians must believe in it?	Can I evaluate the concept of Gospel and the practical impact that it does or could have on the life of a Christian?	Can I apply the concept of prayer to my own life and say what it means to me personally?
Year 5/6 Cycle 2	Can I begin to form my own opinion about how the world was made and justify my opinion?	Can I explain in my own words why there may be differences between the 2 main birth narratives in the Bible?	I can explain why having a sacred place to meet and to worship is important to many Christians and Muslims	Can I explain why taking part in Holy Communion is important to many Christians?	Can I interpret Biblical imagery about the Kingdom of God? Can I make links between what many Christians believe about what the Kingdom of God is like and how this impacts how they choose to live?	Can I explain the value of the Hajj to a Muslim? Can I explain why the idea of a pilgrimage is or is not important to me and why?